



Towerview Primary School Learning Plan (Term 1)

Year Group: 6 Teacher: Mr J McIlvenny & Mrs Pollock / Mrs Chapman Date: Sept 2024

<p>Literacy</p> <ul style="list-style-type: none"> o Talking and Listening <ul style="list-style-type: none"> Feelings / book reviews / reading aloud completed work / class Discussions. Tappy work on respect and kindness o Writing: Recount and Procedural o Grammar and Punctuation: parts of speech i.e., nouns, verbs, adverbs, adjectives o Homophones and similar meaning o Punctuation i.e., capital letters, commas, full stops and speech marks o Reading – guided (group) /independent/home reading in line with ability o Topic Writing - The Vikings and Wonders of the World o Spelling – Linguistic Phonic spelling scheme in line with ability 	<p>The World Around Us</p> <ul style="list-style-type: none"> o The Vikings (Sept - Oct) STEM - Viking Longship - How much cargo? o Wonders of the World (Nov - Dec) STEM - Build a bridge/tower o Christmas Story Viking Day - Wednesday 18th September Viking Assembly 	<p>Personal Development for Mutual Understanding</p> <ul style="list-style-type: none"> o Dealing with feelings & emotions o Dealing with the changes in the world current affairs o Growth mindset activities o Tappy related work o Topic related work - The Vikings and Wonders of the World
<p>Numeracy</p> <ul style="list-style-type: none"> o Number: Place Value, Addition, Subtraction, Multiplication and Division o Language of the four processes e.g., find the sum of, increase, decrease o Solving word problems - using Bar Modelling as a tool o Long Multiplication, Averages, (mean), Median, Mode, Rounding to nearest 10, 100 and 1000 and nearest whole number o Prime/Square/Cube numbers o Number facts up to 12x12 and Factors/Multiples o Problem-Solving Strategies: Trial and Improvement, Working Systematically & Finding all Possibilities & Patterns o Fractions of a number o Shape and Space - Properties of 2D shapes and Symmetry o Handling Data - Graph work <p>A variety of mental maths strategies - Counting on, counting back, re-ordering and rounding and adjusting.</p>	<p>The Arts</p> <ul style="list-style-type: none"> o Music - Listening for purpose & relaxation, Viking songs o Mindfulness colouring / Responding to music through drawings o Drama - Role play activities / lots of discussion about feelings and dealing with current challenges o Art - experimentation with paints and pastels and working with clay o Drawings to illustrate work in other subjects, particularly WAU o PDMU - Self portrait activity o Viking Art - Viking warrior face, Longboats, Viking Shields and Jewellery o Wonders of the World Art - Taj Mahal o Christmas/Winter Art 	
<p>I. C. T</p> <ul style="list-style-type: none"> o Use of Class Dojo and Just2easy o I.C.T. - All about me poster and tri-fold leaflet on Wonder of World 	<p>R. E.</p> <ul style="list-style-type: none"> o Christian Saints - St. Columbanus, St. Patrick o Bangor Abbey and the Early Christian Church / Churches today o Christmas story 	<p>Physical Education</p> <ul style="list-style-type: none"> o P.E. - Viking Dance and Gymnastics o Daily Mile <p>PE Days</p> <ul style="list-style-type: none"> o Mrs Pollock/Chapman's Class = Thursday o Mr McIlvenny's class = Friday
<p>Personal Skills and Capabilities</p> <ul style="list-style-type: none"> o TAPS programme: Learning about the themes of Respect and Kindness o Working with others and independently o Developing thinking skills through weekly puzzles and problem-solving activities 	<p>Learning Experiences</p> <ul style="list-style-type: none"> o Working independently and as part of a group to complete written tasks and be able to select appropriate resources and equipment as required o Supportive learning environment with positive reinforcement o Opportunities to develop and extend creative thinking 	