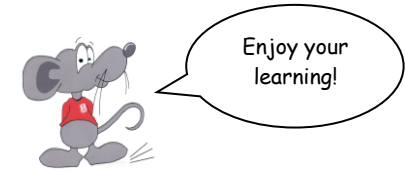




Towerview Primary School Learning Plan



Year Group: 3

Teachers: Miss Beattie, Mrs Allman & Mrs Deakin

Date: Term 1 2024/2025

Literacy <ul style="list-style-type: none">Linguistic phonics- Stages 1 to 5 (stage 5 sounds: ee, ow, er, oa, ay, oo, igh, aw, ea, oy).Sentence and word level: word beginnings and endings, word order, alphabetical order.Punctuation - capital letters, full stops and question marks.Guided reading at appropriate level using the Storyworlds scheme.Comprehension and cloze procedure activities based on guided reading.Modelled, shared, paired and independent reading experiences.Independent & shared writing, with an emphasis on <u>recount</u> and <u>procedural</u> writing.	The World Around Us <ul style="list-style-type: none">Topics- All About Me and Let's Celebrate!Stages in the human lifecycle: growth and change.Our own history: from being a baby- toddler- now.Labelling the parts of the bodyRecognising and investigating our senses.Living and non-living things: discussing what living things need to grow.Caring for our bodies: healthy food, exercise, hygiene.Where we live: types of housing, our county and country. What is a celebration and why is it important to celebrate?Family celebrations: birthdays, weddings, anniversaries.Christmas celebrations around the world; similarities and differences.Christmas traditions past and present.Awareness of our own cultural heritage, its traditions and its celebrations.Festivals and celebrations in different faiths and cultures.
Numeracy <ul style="list-style-type: none">Numbers up to 50 - be able to read, write, order and understand place value.Counting <u>on</u> and counting <u>back</u> in 1's, 2's, 5's and 10's, from different starting points.Horizontal addition and subtraction to 50.Mental maths strategies: counting on & back, reordering, rounding & adjusting.Number bonds from 5 up to 12, with use of bar modelling.Recognising odd and even numbers.Time: o'clock, half past and quarter past using digital and analogue clocks.Basic block graphs, pictograms and tally charts.Sorting for 2 criteria using Venn and Carroll diagrams.Problem solving investigations.	Creative and Expressive Studies <ul style="list-style-type: none">Fundamental movement skills.Participation in gymnastic skills.Simple composing and performing, listening and responding to music.Participation in role-play activities.Using a variety of different media and techniques to produce topic related art pieces.
ICT <ul style="list-style-type: none">Mouse control skills.Word processing and manipulating images.Maths/literacy games on computers and interactive whiteboard.	Learning Experiences <ul style="list-style-type: none">Supportive learning environment with positive reinforcement.Independent and small group practical tasks to challenge and engage.Opportunities for problem solving and investigative learning.Relevant, enjoyable and enquiry based learning.Opportunities for pupils to reflect on tasks.