



Towerview Primary School Learning Plan (Term 3)

Year Group: 4

Teacher: Mrs O'Neile / Miss Beattie

Date: May 2025

<p>Literacy</p> <p>Talking and Listening: Class discussions/presentations/questions/shared reading/thunk of the week</p> <p>Writing: Variety of purposes/contexts/audiences Focus on Report and narrative Writing Topic Writing - Home & Abroad and Summer poetry Spellings - study/cover/say/write/ check try to spell unknown words Grammar - sentence structure, punctuation, nouns, verbs, adverbs, adjectives, pronouns, homophones, plurals revision, speech marks, collective nouns. Introduction to commas, apostrophes (contractions) and compound words. Editing skills.</p> <p>Reading: Comprehension skills Literacy World 1 & 2 Reading: 10/15 minutes every night ERIC - reading 15 minutes each day in class and complete Accelerated Reading quizzes</p>	<p>Numeracy</p> <p>Number and Algebra: Vertical multiplication, Division (including remainders), Place value, Fractions of shapes and numbers, multiplication and division facts (nos 1-5&10), problem solving, understanding and using language of Maths, Shape space, measures and data handling: Revision of 2D + 3D shapes, revision of length (mm/cm/m) Area & perimeter Explore capacity and Weight - introduction to standard units and comparisons eg. 1000ml =1l Co-ordinates, direction and movement, compass work, symmetry and tessellation. Elapsed time, revision of full hours before/after and half hour before/after a given time Mental Maths: Tables 1-5&10, games, 4 processes, calculation conversations, inverse operations, using factors Problem Solving: 4 processes, sequences, magic squares, shapes, number of the week</p>		
	<table border="1" style="width: 100%;"> <tr> <td style="width: 50%; vertical-align: top;"> <p>The World Around Us Complete Egyptian topic. Home and Abroad</p> </td> <td style="width: 50%; vertical-align: top;"> <p>Personal Development for Mutual Understanding (PDMU) TAPS programme: commitment and self-esteem Valuing Self and others - Human rights and social responsibility / Conflict / Bullying & Racism</p> </td> </tr> </table>	<p>The World Around Us Complete Egyptian topic. Home and Abroad</p>	<p>Personal Development for Mutual Understanding (PDMU) TAPS programme: commitment and self-esteem Valuing Self and others - Human rights and social responsibility / Conflict / Bullying & Racism</p>
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	<p>Physical Education We will be developing the core fundamental movement skills through</p> <ul style="list-style-type: none"> o Athletics/Outdoor Games o Unihoc o One swimming lesson each week/daily mile 		
<p>The Arts Art/Craft - drawing, painting, making, cutting and sticking. Children will complete a number of tasks using different techniques, materials and resources</p> <ul style="list-style-type: none"> • Symmetry • European flags • Famous European landmarks • Exploration of well-known European artists (impressionists style) • Music - singing and performing, listening and responding and exploring sounds. Topic related drama and traditional European poems. 	<p>Learning Experiences</p> <ul style="list-style-type: none"> • Showing satisfaction in our accomplishments and explaining our achievements in our personal targets • Working as part of a group to complete tasks both inside and outside the classroom • Through investigative work, select appropriate resources and equipment to enhance learning experiences 		
<p>I. C. T</p> <ul style="list-style-type: none"> o Word processing - consolidate editing, printing and saving skills o Research/Internet skills through project work o Development of computer competency 	<p>Personal Skills and Capabilities</p> <ul style="list-style-type: none"> • Use their own and others' ideas to locate sources of information • Use a range of methods for collating, recording and representing information 		
	<p>R.E. Reading and retelling the stories of Jesus' Parables</p>		

