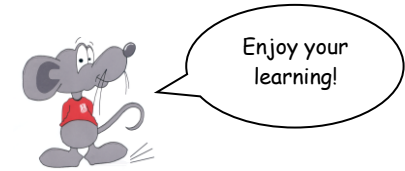




# Towerview Primary School Learning Plan



Year Group: 3

Teachers: Miss Beattie, Mrs Allman & Mrs Slyth

Date: Term 1 2025/2026

<b>Literacy</b> <ul style="list-style-type: none"><li>Linguistic phonics- Stages 1 to 5 (stage 5 sounds: ee, ow, er, oa, ay, oo, igh, aw, ea, oy).</li><li>Sentence and word level: word beginnings and endings, word order, alphabetical order.</li><li>Punctuation - capital letters, full stops and question marks.</li><li>Guided reading at appropriate level using the Storyworlds scheme.</li><li>Comprehension and cloze procedure activities based on guided reading.</li><li>Modelled, shared, paired and independent reading experiences.</li><li>Independent &amp; shared writing, with an emphasis on <u>recount</u> and <u>procedural</u> writing.</li></ul>	<b>The World Around Us</b> <ul style="list-style-type: none"><li><b>Topics- All About Me and Let's Celebrate!</b></li><li>Stages in the human lifecycle: growth and change.</li><li>Our own history: from being a baby- toddler- now.</li><li>Labelling the parts of the body</li><li>Recognising and investigating our senses.</li><li>Living and non-living things: discussing what living things need to grow.</li><li>Caring for our bodies: healthy food, exercise, hygiene.</li><li>Where we live: types of housing, our county and country.</li> <li>What is a celebration and why is it important to celebrate?</li><li>Family celebrations: birthdays, weddings, anniversaries.</li><li>Christmas celebrations around the world; similarities and differences.</li><li>Christmas traditions past and present.</li><li>Awareness of our own cultural heritage, its traditions and its celebrations.</li><li>Festivals and celebrations in different faiths and cultures.</li></ul>
<b>Numeracy</b> <ul style="list-style-type: none"><li>Numbers up to 50 - be able to read, write, order and understand place value.</li><li>Counting <u>on</u> and counting <u>back</u> in 1's, 2's, 5's and 10's, from different starting points.</li><li>Horizontal addition and subtraction to 50.</li><li>Mental maths strategies: counting on &amp; back, reordering, rounding &amp; adjusting.</li><li>Number bonds from 5 up to 12, with use of bar modelling.</li><li>Recognising odd and even numbers.</li><li>Time: o'clock, half past and quarter past using digital and analogue clocks.</li><li>Basic block graphs, pictograms and tally charts.</li><li>Sorting for 2 criteria using Venn and Carroll diagrams.</li><li>Problem solving investigations.</li></ul>	<b>Creative and Expressive Studies</b> <ul style="list-style-type: none"><li>Fundamental movement skills.</li><li>Participation in gymnastic skills.</li><li>Simple composing and performing, listening and responding to music.</li><li>Participation in role-play activities.</li><li>Using a variety of different media and techniques to produce topic related art pieces.</li></ul>
<b>ICT</b> <ul style="list-style-type: none"><li>Mouse control skills, word processing and manipulating images.</li><li>Maths/literacy games on computers and interactive whiteboard.</li><li>Familiarisation with new Chromebook resource.</li><li>Using Adobe Express to edit a photo.</li></ul>	<b>Learning Experiences</b> <ul style="list-style-type: none"><li>Supportive learning environment with positive reinforcement.</li><li>Independent and small group practical tasks to challenge and engage.</li><li>Opportunities for problem solving and investigative learning.</li><li>Relevant, enjoyable and enquiry based learning.</li><li>Opportunities for pupils to reflect on tasks.</li></ul>
<b>Personal Skills and Capabilities</b> <ul style="list-style-type: none"><li>Working independently and co-operatively in a group - turn taking and sharing.</li><li>Managing information, being creative, thinking skills, problem solving &amp; decision making.</li><li>TAPS programme-learning about the themes of thankfulness, kindness &amp; respect.</li><li>Daily emotion check-in to help name and manage our emotions and activities &amp; discussion related to this.</li><li>How to keep healthy and safe in school and at home.</li></ul>	