

TOWERVIEW PRIMARY SCHOOL & NURSERY UNIT



Board of Governors
Annual Report
2025

www.towerviewps.co.uk



A MESSAGE FROM THE CHAIRPERSON

Dear Parents and Carers,

As we begin the new academic year 2025/26, I would like to take a moment to reflect on the achievements and progress made during the last school year. The 2024/25 academic year was one of growth, resilience and success across Towerview Primary School, and I hope that as you read through this report, you will gain a sense of the dedication and hard work that has gone into making it such a positive year.

I would like to open with a message of thanks.

Firstly, to our teaching staff.

They continue to rise to the challenges of an ever-evolving educational landscape, always placing your children's learning and wellbeing at the centre of their work. Their commitment to delivering high-quality education is evident in everything they do, and their efforts deserve our deepest appreciation.

Secondly, to our support and ancillary staff.

Whether working alongside teachers in the classroom or behind the scenes to ensure the smooth running of the school, their contribution is vital. They help to nurture the caring and inclusive atmosphere that defines Towerview, and their work often goes unseen but never unnoticed.

Thirdly, to our Governors.

Their role is both demanding and essential, and they carry it out with great enthusiasm and dedication. Their guidance and oversight help to shape the direction of the school, and their support is invaluable.

Fourthly, to our pupils.

They are the heart of Towerview – its energy, its spirit and its inspiration. Their achievements, whether in the classroom, on the sports field, on stage, or in the everyday moments of school life, are a source of pride for us all. They represent the very best of what our school stands for.

And finally, to you – our parents and carers.

Your continued support and partnership with the school are deeply appreciated. Whether through your involvement in school events, your work with the PTA, or simply your encouragement at home, you play a crucial role in the success of our school community. We are always stronger when we work together.

Thank you once again for your support. We look forward to another successful and enriching year ahead.

Yours



Roisin Blanc, Chair of Governors



TOWERVIEW PRIMARY SCHOOL



CONTROLLED PRIMARY SCHOOL - 9 VOTING MEMBERS 1 CO-OPTED MEMBER

1. EA Representative – Mr M Magill – Vice Chairperson
 2. EA Representative – Mrs H Currie – Health and Wellbeing Gov
 3. EA Representative – Mr A White
 4. Transferor Representative – Mrs Roisin Blanc (Methodist Church) – Chairperson / PRSD
 5. Transferor Representative – Mrs H Lyle (Presbyterian Church) – Dept Designated CP Gov
 6. Transferor Representative – Mrs Nicola Gullen (Church of Ireland)
 7. Parent Representative – Mrs C Mulgrew
 8. Parent Representative – Mr S Gill
 9. Teacher Representative – Mrs H Norton - Vice Principal
 10. Co-opted Member – Mrs B Walker - Designated CP Gov, PRSD
- Secretary to Board of Governors – Mr Tim Beckett - Principal

BOARD OF GOVERNORS SUB-COMMITTEES

<p>FINANCE COMMITTEE</p> <p>Mr Marc Magill Mr Scott Gill Mrs Nicola Gullen Mrs Helen Norton</p>	<p>STAFFING & SALARIES COMMITTEE</p> <p>Mrs Heather Currie Mr Marc Magill Mrs Nicola Gullen Mrs Roisin Blanc</p>	<p>STAFFING & SALARIES APPEAL COMMITTEE</p> <p>Mr Adam White Mrs Claire Mulgrew Mr Scott Gill Mrs Barbara Walker</p>
<p>STAFFING APPOINTMENTS COMMITTEE</p> <p>Mrs Barbara Walker Mrs Roisin Blanc Mrs Heather Currie Mrs Nicola Gullen</p>	<p>GRIEVANCE & DISCIPLINARY COMMITTEE</p> <p>Mrs Heather Lyle Mrs Barbara Walker Mrs Roisin Blanc Mr Adam White</p>	<p>PREMISES COMMITTEE</p> <p>Mr Marc Magill Mrs Helen Norton Mrs Heather Lyle Mr Scott Gill</p>
<p>CURRICULUM COMMITTEE</p> <p>Mrs Barbara Walker Mrs Heather Lyle Mrs Roisin Blanc Mrs Helen Norton</p>	<p>CHILD PROTECTION GOVERNOR: Mrs Barbara Walker / Mrs Heather Lyle</p> <p>HEALTH & WELL BEING (inc MANAGING ATTENDANCE) GOVERNOR: Mrs Heather Currie</p> <p>SEN GOVERNOR: Mrs Roisin Blanc</p> <p>PRSD GOVERNORS: Mrs R. Blanc and Mrs B. Walker</p>	

The Principal will act as secretary to all committees with the exception of Salary Appeals.

**TOWERVIEW PRIMARY SCHOOL
LINK GOVERNORS 2025**



BOARD OF GOVERNORS

PRINCIPAL

VICE-PRINCIPAL

SENIOR LEADERSHIP TEAM (SLT)

LEADING LEARNING TEAM (LLT)

**SAFEGUARDING
TEAM**

Mrs H Norton

LINK GOVERNOR

Mrs B Walker

Mrs R Blanc

Mrs H. Lyle

**RAISING
STANDARDS**

Mr T Beckett

LINK GOVERNOR

Mrs N. Gullen

NUMERACY

Miss R Roe

LINK GOVERNOR

Mrs B Walker

LITERACY

Mrs J O'Neile

LINK GOVERNOR

Mrs C Mulgrew

UICT

Miss Z McCormack

LINK GOVERNOR

Mr S Gill

SEN

Mrs H Norton

LINK GOVERNOR

Mrs R Blanc

PDMU

Miss C Johnston

LINK GOVERNOR

Mr M Magill

ARTS

Mrs L Parker

LINK GOVERNOR

Mr A White

TWAU

Mrs A Hamilton

LINK GOVERNOR

Mrs H Currie

PE

Miss H Beattie

LINK GOVERNOR

Mr M Magill

RE

TBC

LINK GOVERNOR

PLAY & ABL

Mrs L Nelson

LINK GOVERNOR

Mrs H Lyle

MISSION STATEMENT



“Together we promote
high achievement,
personal development,
learning for life and work
- success!”

ETHOS OF THE SCHOOL

Aims for pupil outcomes

Towerview Primary School promotes high achievement, personal development and learning for life and work, by working with children via the Northern Ireland Curriculum to:

- develop thinking and enquiring minds with a spirit of curiosity
- become highly motivated and lifelong learners
- be flexible, adaptable and open to the opportunities, responsibilities and experiences of modern life and the world of work
- have high self-esteem – respecting themselves, others and the environment
- be able to work independently and collaboratively
- recognise their capabilities and maximise their individual potential in all areas of the curriculum
- advance and gain confidence in their technological skills
- seek to extend themselves aesthetically, culturally, intellectually, morally, physically and spiritually.

Provision

We believe that children will succeed through experiencing quality in:

- a broad, balanced and challenging curriculum, sensitive to the needs of the individual
- a secure, respectful, caring and stimulating learning environment
- an enriching programme of extra-curricular activities and visits
- a rich, varied and up to date range of learning resources
- innovative teaching and an investigative approach to learning
- an ethos of support, encouragement and challenge to succeed
- learning partnerships between school, home and the wider community.

We demonstrate our commitment to working as a learning community by:

- respecting the individual but working collaboratively towards common goals with shared learning outcomes
- constantly monitoring and evaluating our progress – endeavouring to become a self-evaluating school
- striving for continuous improvement in all that we do.

Our broad aims are:

- to arouse children's curiosity and foster a desire to learn about the world in which they live
- for children to acquire knowledge, skills and practical abilities and the will to use them
- to develop qualities of mind, body, spirit, feeling and imagination
- to appreciate human achievements in art, music, science, technology, literature and sport
- to help children understand the society and environment in which they live
- to help children acquire and develop moral and religious values, and a respect for the beliefs and values held by others
- to prepare for their adult lives at home, at work, at leisure and at large as consumers and citizens
- to develop a sense of self respect, to develop the capacity to live as independent, self-motivated adults and the ability to function as contributing members of co-operative groups - each child will move forward in all these ways according to age and ability
- to provide a framework whereby parents are kept informed about the progress of their children through:
 - a) regular meetings where individual teachers meet individual/groups of parents
 - b) a system of formal written reports from teachers to parents
 - c) a knowledge among parents that teachers are accessible through the principal
- to continue the good working relationships between all Staff, the Board of Governors, Education Authority, DENI, our neighbouring schools and with the community at large.

Specific objectives for our children are:

- to read fluently and accurately, with understanding, feeling and discrimination
- to develop a legible style of handwriting and satisfactory standards of spelling, syntax, punctuation and usage
- to communicate clearly and confidently in speech and writing, in ways appropriate for various occasions and purposes
- to listen attentively and with understanding
- to learn how to acquire information from various sources and to record information and findings in various ways
- to apply computational skills with speed and accuracy
- to understand the applications of mathematical ideas in various situations in the home, classroom, school and the local area
- to observe living and inanimate things, and to recognise characteristics such as pattern and order
- to master basic scientific and technological ideas
- to investigate solutions and interpret evidence, to analyse and to solve problems
- to develop awareness of self and sensitivity to others, acquire a set of moral values and the confidence to make and to hold moral judgements, and to develop habits of self-discipline and acceptable behaviour
- to be aware of the geographical, historical and social aspects of the local environment and the national heritage, and to be aware of other times and places
- to acquire sufficient control of self or tools, equipment and instruments to be able to use music, drama and several forms of arts and crafts as means of expression
- to develop agility and physical co-ordination, confidence in and through physical activity, and the ability to express feeling through movement
- to foster an interest and gain confidence in using Information and Communication Technology
- to include any other subjects which may form part of a future curriculum

Senior Leadership Team

Principal: Mr T Beckett

Vice- Principal: Mrs H Norton

SENCo: Mrs H Norton

Head of Junior School (Nursery-P3): Mrs K Corry

Head of Senior School (P4-7): Mrs L Parker

Junior School

Nursery am & pm:	Mrs Carson and Mrs Deakin
Year 1	Mrs Ellesmere, Mrs Nelson and Mrs Wallace
Year 2	Mrs Corry and Mrs Hamilton
Year 3	Miss H Beattie and Mrs Allman / Mrs Slyth

Senior School

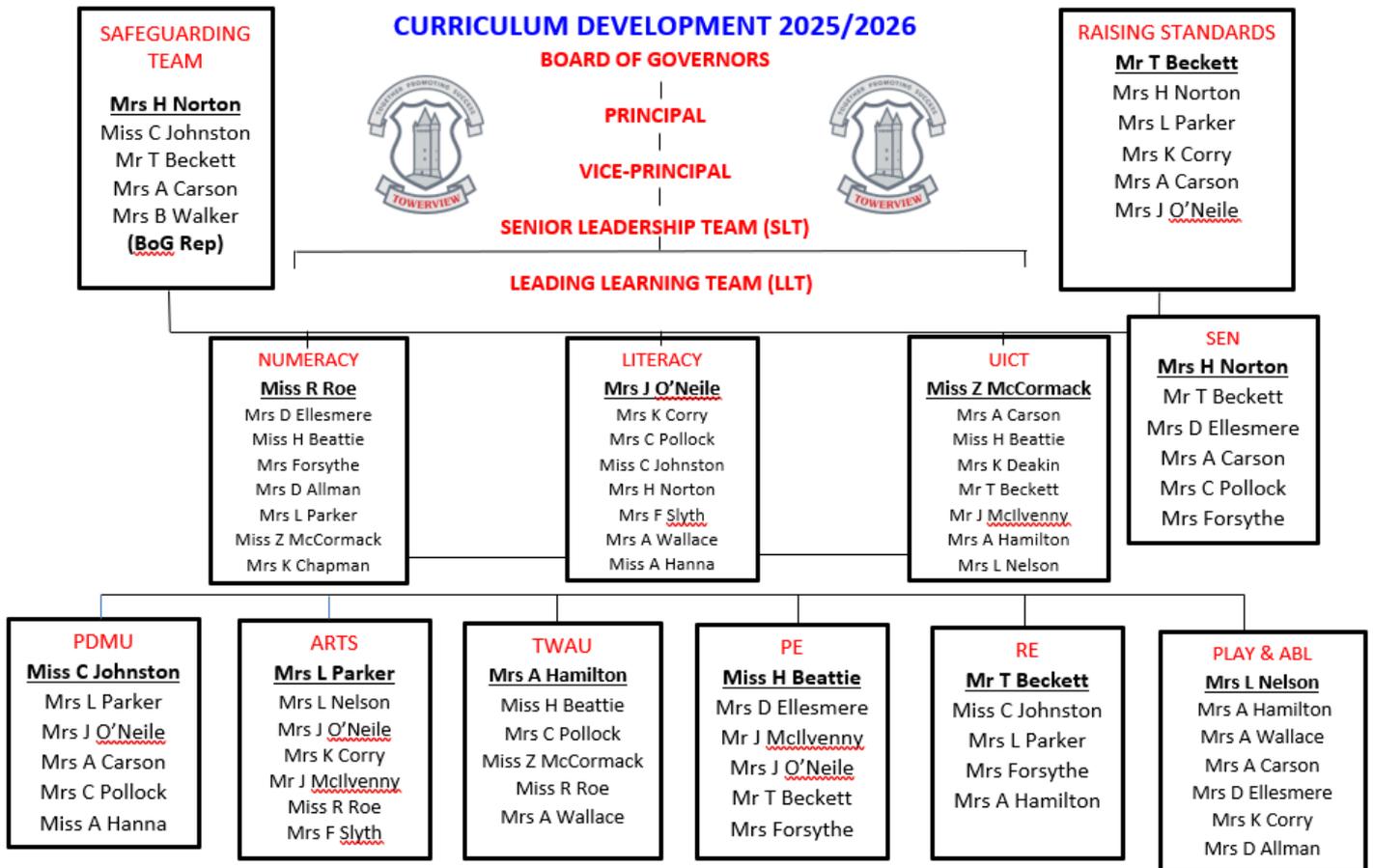
Year 4	Mrs O'Neile and Miss Roe
Year 5	Mrs Norton / Miss Hanna and Miss Johnston
Year 6	Mrs Pollock/Mrs Chapman and Mr McIlvenny
Year 7	Mrs Parker and Miss McCormack

P4-P7 Learning Support Unit & SENCo: Mrs Forsythe

Permanent & Temporary Non-Teaching Staff September 2025

Foundation Assistants	Classroom Assistants (SEN), Supervisory & General Assistants	Building Supervisor
P1 Mrs Campbell	Nur Mr Campbell	Mr Boyd
P1 Mrs Barlow	P1 Mrs Simpson	
P2 Mrs Dunlop	P1 Mrs Taylor	Cleaning Staff
P2 Mrs Beckett	P1 Mrs Aiken	Mrs A Miskelly
	P2 Mr Campbell	Mrs G McCauley
Nursery Assistant	P2 Mrs Gallagher	Mr G Service
Mrs Ross	P2 Mrs Andrews	
	P3 Mrs Sloan	
	P3 Mr Moss	
	P3 Mrs Moore	Catering Manager
Office	P3 Mrs McGimpsey	Mrs J Heaslip
Senior Executive Officer	P3 Mrs Hanna	
Mrs McGimpsey	P4 Mrs Sweeney	Catering Assistant
Clerical Officer	P5 Mrs Watt	Mrs J Macartney
Mrs Carberry	P5 Mrs Farren	Mrs H Dunne
	P6 Miss Price	Mrs C Moss
	P6 Mrs Bennett	
	P7 Mrs Ferris	
	LSC Mrs Anderson	
	LSC Mrs Massey	
	LSC Mrs Johnston	

**TOWERVIEW PRIMARY SCHOOL
CURRICULUM DEVELOPMENT 2025/2026**



SAFE GUARDING / CHILD PROTECTION

If there is concern about a child's welfare the relevant contact people are:

Primary School Designated Teacher – Mrs H Norton

Primary School Deputy Designated Teacher – Miss C Johnston

Nursery Unit Designated Teacher – Mrs A Carson

Nursery Unit Deputy Designated Teacher – Mrs H Norton

School Governor for Child Protection – Mrs Barbara Walker / Mrs Heather Lyle

CURRICULUM & ASSESSMENT

At Towerview, pupils continue to benefit from a broad and balanced curriculum, engaging in a wide variety of learning experiences across all subject areas. A range of teaching strategies is employed, with an emphasis on practical, hands-on learning wherever possible. Children work in whole-class settings, small groups, and individually, depending on the activity and their needs.

Teachers consistently monitor, evaluate, and refine the teaching and learning process within their classrooms. The school comprises 14 mixed-ability classes and one Learning Support Unit. This LSC offers a diverse array of learning opportunities, both within the school and through our outreach service. The Nursery Unit also continues to deliver high-quality early years education, supporting children as they begin their educational journey at Towerview.

In every classroom, alongside curriculum delivery, we strive to nurture pupils' self-confidence, self-esteem, sense of responsibility, and respect for the feelings and perspectives of others.

Statutory assessment procedures are firmly embedded, with each child receiving an Annual Report that includes attainment levels at the end of Key Stages 1 and 2. Year 7 pupils are presented with a Record of Achievement during their farewell assembly in June. Parents of children in Years 3 to 7 receive the results of their child's Progress Tests in both Literacy and Numeracy.

Parents are invited to meet with their child's teacher on two formal occasions during the academic year to discuss progress. We also encourage ongoing communication between parents and staff. The Principal and Heads of Key Stages are always happy to meet with parents who may have concerns regarding their child's development or wellbeing.

KEY STAGE 1 TARGETS FOR 2024-25	% ACHIEVING	
	TARGET 24/25	ACHIEVED 24/25
Pupils achieving Level 2 (or above) in Communication	84%	84%
Pupils achieving Level 2 (or above) in Using Mathematics	82%	86%
Pupils achieving Level 2 (or above) in Using ICT	84%	84%

KEY STAGE 2 TARGETS FOR 2024-25	% ACHIEVING	
	TARGET 24/25	ACHIEVED 24/25
Pupils achieving Level 4 (or above) in Communication	80%	82%
Pupils achieving Level 4 (or above) in Using Mathematics	79%	82%
Pupils achieving Level 2 (or above) in Using ICT	80%	82%

June 2025 END OF YEAR PROGRESS TESTING AVERAGES		
	PTE PROGRESS TEST IN ENGLISH	PTM PROGRESS TEST IN MATHS
Y3	109	111
Y4	105	98
Y5	103	101
Y6	99	103
Y7	105	106

SPECIAL EDUCATIONAL NEEDS AND INCLUSION

At Towerview Primary School, we are dedicated to supporting every child's development in a holistic and inclusive way. We understand that each pupil is unique and learns at their own pace. Our aim is to meet the needs of all our children—whether they are excelling or facing challenges in their learning.

We set high expectations for every pupil and are committed to helping each child reach their full potential. If any barriers to learning arise, we work together to identify and overcome them as early as possible.

Our approach to Special Educational Needs (SEN) includes:

- **Early Identification:** We strive to spot any learning difficulties as soon as possible, using both teacher observations and assessments.
- **Shared Responsibility:** All our teachers work together to support pupils with additional needs.
- **Personalised Support:** Our SENCO (Special Educational Needs Coordinator) works closely with class teachers to create and implement Personal Learning Plans (PLPs), ensuring each child receives the right support.
- **Tailored Provision:** Support is matched to each child's needs and focuses on removing any barriers to their learning.
- **Staff Training:** The Principal, SENCO, and Senior Leadership Team ensure staff receive ongoing training and professional development to best support our pupils.

Currently, our SEN provision includes:

- Developing Individual Pupil Learning Plans and setting group and individual targets.
- Differentiating work within the classroom to suit different learning needs.
- Providing targeted withdrawal support in both Literacy and Numeracy.
- Access to specialist teachers through outreach and peripatetic services.
- Reading Partnerships led by trained classroom assistants.
- Identifying and supporting children who may be underachieving.

For more details, please see our Special Needs Policy or speak to our SENCO. We are always here to work in partnership with families to ensure every child thrives at Towerview Primary School.



Dear Towerview Families,

As we look back on the 2024/2025 academic year, I find myself reflecting on the journey we've shared over the past months. It has been a year filled with growth, resilience, and many proud moments. Whether you've been part of the Towerview family for years or have only recently joined us, I hope you have felt welcomed and connected to our school community. Your support has been invaluable, and together we have continued to move the school forward, even in the face of ongoing challenges and changes.

We are incredibly proud of all that our pupils have accomplished this year. Their achievements — both big and small — are a testament to their hard work, determination, and the nurturing environment we strive to create at Towerview.

Our staff remain wholeheartedly committed to delivering a high standard of education, while placing the emotional well-being and mental health of every pupil at the centre of all that we do. We aim to ensure that every child feels seen, supported, and encouraged to reach their full potential. Through innovative teaching, continuous professional development, and a deep sense of care, we work to create a safe and inclusive space where pupils can thrive academically, socially, and emotionally.

We also foster a culture of ambition and curiosity, encouraging our pupils to set goals, embrace challenges, and develop a lifelong love of learning. Thank you for your continued trust in us. I hope you have felt informed and involved throughout the year, and I want to reassure you that the children of Towerview Primary School and Nursery Unit remain at the heart of every decision we make.

Changes to our Staff

We are delighted to welcome two new members of staff to our school community. Miss Hanna joins us after completing her final placement at Towerview Primary School, where she made a fantastic impression. We are thrilled that she has chosen to join us next year, teaching in Primary 5 for three days a week. Her enthusiasm and dedication have already been felt, and we know she will be a wonderful addition to our team. We are also very pleased to welcome Miss Roe on a permanent basis to Primary 4. Miss Roe comes to us from Carrowdore Primary School, where she served as a teaching Principal.

With 17 years of teaching experience, she is excited to return to the classroom full time, and we are equally excited about the wealth of knowledge and passion she brings to our pupils.

At this time of year, we often find ourselves having to say goodbye to some truly special people, and this year is no exception. As we bid farewell to Miss Beggs, Mrs Caldwell, Mrs Knapp, and Mrs Wilkinson, we do so with heartfelt thanks for the incredible contributions each of you has made to Towerview Primary School. Your dedication, warmth, and tireless commitment have touched the lives of so many — staff and pupils alike. Whether through your teaching, your nurturing support, or your behind-the-scenes efforts that kept everything running smoothly, you have each left a unique and lasting mark on our school community. You will be deeply missed, but the impression that you have made will live on in the hearts and minds of all those you've helped shape. We wish you every success and happiness as you move on to exciting new chapters.

A Fond Farewell to Our Primary 7 Pupils

As our Primary 7 pupils prepare to take their next steps into the exciting world of secondary school, we wish to take a moment to offer our heartfelt goodbyes. This year has been truly memorable, filled with laughter, learning, and lasting friendships. From their brilliant performance in *Guys and Dolls* to unforgettable experiences like the trip to Dundonald Ice Bowl, the P7 Prom, the Leavers' Lunch, and their wonderful adventure in Holland, our pupils have created memories that will stay with them for years to come.

We eagerly anticipate coming together for the Farewell Assembly, a special occasion to reflect on the incredible journey we've shared together. As you move forward, we hope you carry with you the confidence, curiosity, and kindness that have defined your time at Towerview Primary School. Embrace the new challenges ahead with courage and remember that true success lies not only in academic accomplishments but also in the strength of your character, the compassion you show to others, and your ability to persevere.

We are immensely proud of each and every one of you. We have every confidence that you will continue to flourish in Year 8 and beyond. Always strive to be your best self — keep learning, stay open to new experiences, and nurture the friendships and values that will guide you through the years ahead.

The School Year Ahead 2025/2026

As we look ahead to the new school year, I am filled with a renewed sense of excitement and optimism. Each academic year brings with it fresh opportunities to grow, learn, and thrive. By embracing change and approaching new challenges with

positivity, we can continue to build a nurturing and inspiring environment for all our children.

At Towerview Primary School, our unwavering commitment remains the well-being and development of every pupil. We strive to provide a high-quality education in a setting where children feel safe, supported, and motivated to achieve their very best.

We know that the most successful outcomes for our children are achieved through strong partnerships between home and school. Your involvement, encouragement, and insights are vital to your child's journey, and we deeply value the role you play in their education.

Thank you for your continued trust and support. It is a privilege to serve as Principal of Towerview Primary School and to be part of your child's educational experience. Let us continue to work together, aiming for excellence and ensuring that every child at Towerview flourishes.

I am especially looking forward to welcoming our new Nursery and Primary 1 pupils and their families in September. We are also delighted to welcome new families joining us across other year groups and hope they feel quickly at home in our Towerview community. If you know of any families moving into the area over the summer, please do encourage them to get in touch with us.

Wishing you and your family a restful and enjoyable summer break. I look forward to working together to make 2025/2026 another successful and rewarding year at Towerview.

Warm regards,



Mr Tim Beckett, Principal

Towerview Primary School & Nursery Unit
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E tbeckett098@c2kni.net

www.towerviewps.co.uk

EXTRA CURRICULAR

We again offer the pupils a wide range of after school clubs and activities as listed below. We continue our involvement with the local community in the usual variety of ways such as Tennis, NDSSG Football, Supreme Sports, Ju-Jitsu and Towerview Church.



T.P.S. Extra Curricular Activities 2025-2026



All activities will begin at 3pm and finish at 3:45pm unless otherwise advised.

	Monday	Tuesday	Wednesday	Thursday	Friday
T E R M 1	KS1 Tennis * P.3 (1:50 - 2:50pm)	Football P.6 & P.7 Mr McIlvenny <i>(squad only from October onwards)</i>	Multi-skills Club * Active Youth NI P.2 & P.3 (1:50-2:50pm)	Cross Country P.5 - P.7 Miss H Beattie	Board Games P.6 & P.7 Mrs Chapman (2-3pm)
	KS2 Tennis * P.4 - P.7 (3 - 4pm) Girls Football * P.5 - P.7 (3-4pm)	Netball P.5 - P.7 Mrs Ellesmere / Mrs Wallace Art Club P.6 & P.7 Mrs O'Neile	Hockey P.5 - P.7 Mrs Pollock / Mrs Hamilton Drama Club P.4 & P.5 Mrs Corry	Junior Choir P.4 & P.5 Mrs Nelson P2 Football * Supreme Sports (1:50 - 2:50pm)	Chinese Culture Club P.5 Mrs Slyth (2-3pm) I.C.T. Club P.4 Mr McIlvenny (2-3pm)
	P2 & P3 Football * (1:50-2:50pm)	Lego P5 until Halloween P4 November-Christmas Mrs Allman	P4-P7 Football * (3-4pm)	Craft Club P4&5 until Halloween P6&7 November-Christmas Miss Johnston	Ju-Jitsu * P.4 - P.7 (2 -3pm)
		Ukulele P6 & P7 Mrs Parker			

* This activity is organised by an outside agency and there will be a small charge. Further information to follow.

	Monday	Tuesday	Wednesday	Thursday	Friday
T E R M 2	KS1 Tennis * <u>P.2</u> (1:50 - 2:50pm)	Football P.6 & P.7 Mr McIlvenny	Drama Club P.4 & P.5 Mrs Corry	Cross Country P.5 - P.7 Miss H Beattie	Board Games P.5 Mrs Chapman (2-3pm)
	KS2 Tennis * P.4 - P.7 (3 - 4pm)	Netball P.5 - P.7 Mrs Ellesmere / Mrs Wallace	Hockey P.5 - P.7 Mrs Pollock/ Mrs Hamilton	Eco Club P.4 - P.7 Mrs Forsythe	Chinese Culture Club P.4 Mrs Slyth (2-3pm)
	Girls Football * P.5 - P.7 (3-4pm) P2 & P3 Football * (1:50-2:50pm)	I.C.T. Club P.5 Mrs Carson Art Club <u>P.4 & P.5</u> Mrs O'Neile Mindful Moments P4-P7 Miss Hanna	Speech and Drama P.4 - P.7 Miss Johnston Multi-skills Club * Active Youth NI P1, P2 & P3 (1:50-2:50pm) P4-P7 Football * (3-4pm)	Spanish P.4 - P.7 Miss McCormack P.2 Football * Supreme Sports (1:50 - 2:50pm) Cookery Club P4 Miss Roe	I.C.T. Club P.6 & P.7 Mr McIlvenny (2-3pm) Ju-Jitsu * P.4 - P.7 (2-3pm)

* This activity is organised by an outside agency and there will be a small charge. Further information to follow.

	Monday	Tuesday	Wednesday	Thursday	Friday
T E R M 3	KS1 Tennis * P.3 (1:50 - 2:50pm)	I.C.T. Club P.4 Mrs Carson	Multi-skills Club * Active Youth NI P1 - P3 (1:50-2:50pm)	Athletics P.5 - P.7 Miss H Beattie Miss McCormack Mrs Forsythe	Board Games P4 Mrs Chapman (2-3pm)
	KS2 Tennis * P.4 - P.7 (3 - 4pm)	Mindful Moments P4-P7 Miss Hanna	Multi-skills Club * Active Youth NI P4 - P7 (3-4pm)	Junior Choir P.4 & P.5 Mrs Nelson	Chinese Culture Club P.6 & P.7 Mrs Slyth (2-3pm)
	P2 & P3 Football * (1:50-2:50pm)	Cookery Club P5 Miss Roe	P4-P7 Football * (3-4pm)	P.2 Football * Supreme Sports (1:50 - 2:50pm)	I.C.T. Club P.5 Mr McIlvenny (2-3pm)
	Girls Football * P.5 - P.7 (3-4pm)				Ju-Jitsu * P.4 - P.7 (2-3pm)

* This activity is organised by an outside agency and there will be a small charge. Further information to follow.

Other involvement with the community included the school's participation in various educational, sporting, dramatic and musical initiatives organised by way of educational visits and also welcoming others to our school.

Music Opportunities at Towerview Primary School

At Towerview Primary School, we are proud to offer a rich and varied music programme that nurtures creativity, confidence, and a lifelong appreciation for music. In addition to the high-quality curricular music lessons delivered in the classroom, we are delighted to provide a range of specialist music opportunities that enhance our pupils' musical experiences.

All Primary 3 pupils have the opportunity to learn the violin, introducing them to the fundamentals of string playing at an early stage. In Primary 4 and Primary 5, pupils develop their musical skills further through recorder lessons, while those in Primary 6 and Primary 7 explore rhythm, harmony, and performance through the ukulele.

We are also fortunate to have peripatetic music teachers who visit the school to offer tuition in brass, woodwind, and string instruments. These lessons provide pupils with the chance to receive specialist instruction and, for those who wish, to become part of the school band, where they can enjoy performing as part of an ensemble.

These opportunities reflect our commitment to fostering musical talent and ensuring that every child has the chance to discover and develop their musical potential.

Choir

At the heart of music at Towerview Primary School is our vibrant and inclusive choir programme. We are proud to have both a Junior Choir and a Senior Choir, providing pupils across the school with the opportunity to develop their vocal skills, build confidence, and experience the joy of singing together.

Both choirs regularly perform at key school events, including our much-loved Christmas Carol Service and other seasonal services, where they contribute to the sense of community and celebration. The Senior Choir also represents the school in the wider community, with performances at venues such as Belfast City Airport, Creative Gardens, and Bloomfield Shopping Centre. These opportunities allow our pupils to share their talents beyond the school gates and foster a strong sense of pride and achievement.

SPORTS

Towerview Primary School has a rich and well-established heritage in sport, particularly within the North Down area, where we have enjoyed considerable success over the years. Sport is an integral part of our school identity, and we are proud of the strong tradition we continue to uphold.

As a school, we recognise the many benefits that sport can offer — from promoting physical health and teamwork to building resilience and opening doors to new opportunities. Through our Physical Education (P.E.) curriculum, all pupils are given the chance to develop core physical and fundamental movement skills, which form the essential building blocks for participation in a wide range of sports. Beyond the classroom, we provide pupils with the opportunity to represent the school in competitive sport. Pupils can take part in our football, netball, hockey, cross-country teams and athletics team where they learn the value of commitment, sportsmanship, and striving for excellence. These teams not only foster a sense of pride and belonging but also allow pupils to showcase their talents and enjoy the thrill of competition.

Eco Council Report

At Towerview Primary School, we are committed to promoting environmental awareness and sustainability, and our ECO Council plays a vital role in this mission. Pupils in Primary 5, Primary 6, and Primary 7 have the opportunity to be elected to the council by their peers. Those interested in joining deliver a short speech to outline their ideas and enthusiasm, before a vote is held within their class. The ECO Council is responsible for leading environmental initiatives across the school, encouraging everyone to take part in making positive changes. This year, a key focus will be on regaining the prestigious Green Flag Award, a symbol of our dedication to eco-friendly practices. Pupils love being part of the ECO Council, especially when it involves helping to care for our school goats, which are a much-loved part of our sustainability efforts.



SCHOOL COUNCIL

The School Council is made up of 2 children from each of the P6 and P7 classes. The reps are voted in after making a speech in front of their peers as to why they are the best candidate. Our first job every year is to choose the charity for the year. When we meet together we usually share ideas that have come from a school council suggestion box in both their and the P4 and P5 classrooms.



Towerview Together: **PTA Fundraising News 2024/2025**



SUMMARY OF THE SCHOOL YEAR

Term 1 What a busy first term and it started off by providing welcome care packages for all the new families in the school. The teachers hardly had a chance to settle back when the PTA arrived at their classrooms in September with the Christmas Card Templates. We also had the Pumpkin Party, Cash for Clobber and our Christmas Raffle.

Term 2 - After our Christmas break we had our January Joker, Cash for Clobber, Smartie Tubes, and the Balloon Race. Such a variety of events and all well supported.

Term 3 - The last Term of the school year. I think we were all wondering where the year had gone. We had 2 fantastic outdoor events - The May Fair and the Duck Races - both events brought the Towerview community together while raising funds for the school. We also had the teacher relay team running in the Belfast Marathon Relays - I hear they are already in training for next year!

WHAT WE HAVE RAISED THIS YEAR:

Pumpkin Party -	£1561.86
	£1151.95 profit
Christmas Cards -	£4,073.10
	£1196.40 profit
Christmas Raffle Tickets -	£1003.50
	£920.50 Profit
January Joker -	£38
	£38 profit
Framed Boxing Glove -	£250
	£250 profit
ASDA -	£519.21
	£519.21 profit
Cash for Clobber -	£712.00
	£712.00 profit
Smartie tubes -	£1588.89
	£1448.99 Profit
Balloon race -	£1064.00
	£975.25 Profit
Tea/coffee & ice-cream at school show -	£397.80
	£177.24 Profit
May Fair -	£3302.30
	£3094.38 profit
Belfast Marathon -	£1681.30
	£1556.30 Profit
Duck Race -	£882.50
	£525.80 profit
Easyfundraising -	£130.61
	£130.61 profit

GRAND TOTAL: £17205.07

PROFIT: £12696.10



THANK YOU

WHAT WE SPENT IN 2024/2025

- Goats £170.68
- Computers £4000
- Puddle Suits £1089.40
- Welcome Packs £68.01
- Tappy Hats £339.50
- Sports Day £62.65
- AR £1510.00
- 3 Learning Areas £3000 (£1000 each)
- Pantomime £180
- TOTAL £10,423.24**



Ongoing Fundraising, throughout the summer months. . .

EASYFUNDRAISING - We are using a great website called easyfundraising to help raise money for Towerview Primary School PTA - simply by shopping online, be sure to check it out - raising money for the school an easy way. <https://www.easyfundraising.org.uk/causes/towerviewpta/?invite=FBGEH7&referral-campaign=c2s>



STAMPTASTIC - Stamptastic is the fastest way to name your kids belongings. Step away from the ironing board and put that needle and thread away. Stamp instead with Stamptastic. Stamptastic's magic ink withstands 50 washes on care labels without fading. Customise your Personalised Name Stamps online <https://stamptastic.co.uk/.../products/standard-name-stamp>. Don't forget to use your PTA code (BT196AZ) or just click this link (<https://stamptastic.co.uk/pages/school-welcome...>) to earn commission for your PTA.



Mynametags - My Nametags labels are perfect for withstanding the demands of school life. Small children will always find a way of losing things on the playground or in the classroom. Fortunately, our labels can be used on everything from uniforms to stationery or accessories. Order online, by going to www.MyNametags.com using the School ID (51152)



THANK YOU. . .

We're wrapping up another incredible school year—and we couldn't have done it without YOU! Your support of the Towerview PTA has made a huge difference for our students, teachers, and community. We were immensely proud to be able to provide the school with a much-needed contribution towards the new computers as well as puddle suits for nursery and providing a range of treats that were enjoyed by the whole school.

Firstly, can we thank everyone who supported us this year, without sending your children or letting them participate in our events we would have not been able to raise the amount we have.

We need to send huge thank you's to Mrs Carson, Mrs Norton and Mr Beckett for listening to our ideas and reading our endless emails and most importantly approving them. Thank you to all the Teaching Staff for distributing information to your classes on our behalf and for those that attended events. Thanks also to Mrs McGimpsey & Mrs Carberry for taking endless phone calls and messages from us. Mr Boyd. . . for letting us bend your ear, keeping us right and supporting us on our crazy ideas like getting the goats, lol! Committee Members, thank you to those who attend our meetings and to those who help out at events – our events wouldn't be possible without our volunteers. A special thanks to Gabby and her counting skills as treasurer, not an easy feat counting all those coins and to Barbara and Angela who give up their time at the weekends to attend to the goats.

We hope everyone has a safe and healthy summer and we look forward to the new school year with the anticipation of fundraising further and to start fundraising for something new and exciting.

Have a great summer

Kelly



2025/2026 HOLIDAYS

FIRST TERM

Term starts Tuesday 26th August 2025

Tuesday 26th August and Wednesday 27th August school ends 12.30pm (P2-P7)
Thursday 28th and Friday 29th will be normal finish days. Pupils will require a lunch (no canteen available)
P1 and Nursery pupils will be phased in & will be advised separately of dates and times.

Half Term Monday 27th October – Monday 3rd November 2025 (incl) (SDD Mon 3rd Nov)

Term 1 ends – Friday 19th December 2025

SECOND TERM

Term starts Monday 5th January 2026

Half Term 9th – 16th February 2026 (incl) school closed for pupils (SDD Mon 16th Feb)
Tuesday 17th March – 12:15 stop (St Patrick's Day)

Term 2 ends - Friday 27th March 2026

THIRD TERM

Term starts Monday 13th April 2026

May Day Holiday Monday 4th May 2026 (SDD Fri 1st May)
Spring Bank Holiday Monday 25th May 2026

Term 3 ends – Tuesday 30th June 2026

SCHOOL DEVELOPMENT DAYS: SCHOOL CLOSED FOR STAFF DEVELOPMENT

- School Development Day 1: Friday 26th September 2025
- School Development Day 2: Monday 3rd November 2025
- School Development Day 3: Monday 9th February 2026
- School Development Day 4: Monday 16th February 2026
- School Development Day 5: Friday 1st May 2026

ANY CHANGES WILL BE CIRCULATED AS SOON AS POSSIBLE

Half term finish– school ends at 1.50pm

End of term finish– school ends at 12:15pm

(staggered finishing times will be posted to alleviate traffic congestion)

Towerview Primary School
Delegated Budget
2025/26

TOWERVIEW PRIMARY	2025-2026
Budget Summary	
Common Formula Funding (CFF) Budget Share	£1,627,454
Transition Funding	£0
Other funding - (SEN)	£10,343
Other funding - (Please specify)	£0
Total Delegated Budget	£1,637,797
Carry-over from Previous Year	£192,519
Total BUDGET	£1,830,316
less PROPOSED EXPENDITURE	£1,654,564
ANTICIPATED CARRY-OVER	£175,752
% CARRY-OVER	(10%)

Although our delegated budget currently shows a healthy carry-over from last year, rising costs in key areas such as staffing, heating, electricity, and the day-to-day running of the school have led to forecasts indicating that this surplus could turn into a deficit within the next three years. With this in mind, we are proactively working to future-proof our school through careful financial planning, under the guidance and oversight of our Board of Governor Finance Committee. This approach aims to ensure long-term sustainability and continued high-quality provision for our pupils.

We would like to take this opportunity to thank you for your support in providing much needed funding through our voluntary school fund scheme. This funding has been carefully earmarked to support a range of important improvements across the school, including the purchase of **30 new Chromebooks, upgrades to our ICT suite, enhancements to our interactive whiteboards, improvements to our P.E. equipment**, and to **supplement educational resources** that enrich the learning opportunities available to all our pupils. If you would like further details, you are welcome to request a copy of the up-to-date balance from our independently managed accounts at the school office.