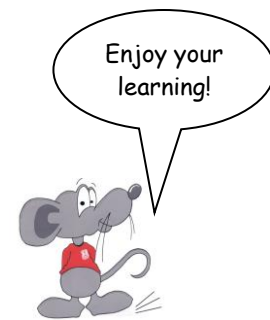




Towerview Primary School Learning Plan



Year Group: 3 Teacher: Miss Beattie, Mrs Allman, Mrs Slyth Date: Term 2 2025/2026

<p>Literacy</p> <ul style="list-style-type: none"> • Punctuation - capital letters, full stops and question marks. • Linguistic Phonics- learning that the same sound is represented in different ways. • Alphabetical order including looking at the first and second letter. • Comprehension and cloze procedure activities based on guided reading texts. • Guided reading at appropriate level using Story world and Discovery world schemes focusing on non-fiction texts. Related written activities. • Read, discuss and search for information in a range of non-fiction texts. • Independent, guided and shared writing based on non-chronological reports and narrative writing. 	<p>The World Around Us</p> <ul style="list-style-type: none"> • Topics - 'The Owl Who was Afraid of the Dark' & 'Pole to Pole' • Different sources of light and their uses. • Natural/Manmade light sources. • Investigating how shadows are created. • Nocturnal animals: why they are awake at night and how they are adapted for this. • How people used light in history. • Habitats of people and animals in cold lands. • How animals survive through hibernation, adaption and migration. • Looking at global warming and the effect it is having on the cold lands.
<p>Numeracy</p> <ul style="list-style-type: none"> • Numbers up to 100 - be able to read, write and understand place value. • Horizontal addition and subtraction to 100. • Recall of number bonds to 20. • Adding and subtracting multiples of 10. • Partitioning numbers to add and subtract mentally (e.g. + 21 by +1, +10, +10) • Money: recognising coins, counting sets of coins to £1, shopping activities and giving change from £1. • Shape: 2D and 3D shapes and introducing symmetry. • Time revision: o'clock, half past and quarter past using digital and analogue clocks. • Length: introducing use of cms, metres and non-standard units of measurement. • Problem solving investigations. 	<p>Creative and Expressive Studies</p> <ul style="list-style-type: none"> • Development of gymnastic and games skills. • Introduction to playing the violin through external tuition. • Simple composing and performing of musical sequences. • Listening and responding to music and poems related to the weather. • Participation in role-play activities related to our topics. • Using a variety of different media & techniques to produce topic related art.
<p>Personal Skills and Capabilities</p> <ul style="list-style-type: none"> • TAPS programme-learning about the theme of self-control and honesty. • Working co-operatively in a group - turn taking and sharing. • Contributing effectively towards a group activity. • Working independently. • Investigating science questions through planning, conducting and recording. 	<p>ICT</p> <ul style="list-style-type: none"> • Word processing. • Maths/literacy games on computers and interactive whiteboard. • Continued familiarisation with new Chromebook resource. • Topic based research online. • Producing a simple PowerPoint presentation. <p>Learning Experiences</p> <ul style="list-style-type: none"> • Supportive learning environment with positive reinforcement. • Independent and small group practical tasks to challenge and engage. • Opportunities for problem solving and investigative learning. • Relevant, enjoyable and enquiry based learning. • Opportunities for pupils to reflect on tasks.