



Towerview Primary School Learning Plan (Term 2)

Year Group: 6

Teachers: Mrs Pollock / Mrs Chapman and Mr McIlvenny

Date: Jan 2026

<p>Literacy</p> <ul style="list-style-type: none"> o Talking and Listening <ul style="list-style-type: none"> Book reviews / Reading aloud their stories / poems / Open closed questions during World Around Us / Discussions in PDMU o Writing: Report and discussion writing / Poetry o Grammar and Punctuation: Contractions and Apostrophes, Plurals, Parts of speech revision i.e. nouns, verbs, adverbs, adjectives adverbs and pronouns Revision of Speech Marks / Opposites / Forming adjectives / Prepositions / Conjunctions o Reading - guided (group) /independent/home reading in line with ability o Topic Writing - Flight and Victorians topic work o Linguistic Phonics / Spelling - continue to follow set spelling scheme in line with ability 	<p>The World Around Us</p> <ul style="list-style-type: none"> o Flight (Jan / Feb) o Victorians (March / April) 	<p>Personal Development for Mutual Understanding</p> <ul style="list-style-type: none"> o Working in Harmony- Living, Learning Together Units o Learning More About Others o Feelings - expressing feelings o Tappy related work - Self control and Honesty
<p>Numeracy</p> <ul style="list-style-type: none"> o Number: <ul style="list-style-type: none"> Place Value, Addition, Subtraction, Multiplication and Division Language of the four processes e.g. find the sum of, increase, decrease Negative Numbers / Patterns and sequences Rounding / Fractions / Decimals Prime/Square/Cube numbers Number facts up to 12x12 and Factors/Multiples o Shape and Space <ul style="list-style-type: none"> Area and Perimeter / Angles / Position and direction / 3D shapes o Measure <ul style="list-style-type: none"> Time 24 hr clock, 12 hr clock, time journeys, converting time / Mass, Capacity, Length / Temperature chart A variety of mental maths games/challenges 	<p>The Arts</p> <ul style="list-style-type: none"> o Music - listening and performing body percussion o Responding to music through movement and drawings - Charanga o Drama - Role play activities o Art - experimentation with paints and pastels, Tangrams o Building and designing models o Diagrams and their importance as a drawing to illustrate information o Drawings to illustrate work in other subjects, particularly WAU 	
<p>I.C.T</p> <ul style="list-style-type: none"> o Word processing and drawing - flight report and PowerPoint o Scratch o Research / Internet skills o Development of computer competency - fonts, cutting & pasting, etc o Chromebooks – Use of google classroom and adobe express 	<p>R.E.</p> <ul style="list-style-type: none"> o Miracles o Parables of Jesus o The Easter story o Faith and Light Thematic Unit 	<p>Physical Education</p> <ul style="list-style-type: none"> o Development of Fundamental Movement Skills o Outdoor P.E/Hockey o Games
<p>Personal Skills and Capabilities</p> <ul style="list-style-type: none"> o TAPS programme: Learning about the themes of Self-control and Honesty o Working with others and independently o Developing thinking skills through weekly puzzles and problem-solving activities 	<p>Learning Experiences</p> <ul style="list-style-type: none"> o Working independently and as part of a group to complete written tasks and be able to select appropriate resources and equipment as required o Supportive learning environment with positive reinforcement o Opportunities to develop and extend creative thinking 	