



Towerview Primary School Learning Plan (Term 1)

Year Group: 4

Teachers: Mr McIlvenny & Miss Roe

Date: 2026/27

<u>Literacy</u> ○ Talking and Listening: Class discussions: the year ahead and daily routines /debate / questions/ shared reading ○ Writing: Variety of purposes/ contexts / audience Focus on recount writing and procedural writing - introduction to narrative writing (characters & settings) Topic writing - Minibeasts / Autumn / Christmas and minibeast and seasonal poetry ○ Spelling: Grammarsaurus - introduction to morphology, vowels & consonants and compound words. -ed, -ing, -er, -or ○ Grammar and Punctuation: Sentence structure, punctuation, nouns, proper nouns, verbs, adjectives, homophones, plurals and diminutives. ○ Reading: Guided reading sessions using Collins Big Cat & Literacy World Storyworld books. Accelerated Reading time in school (10 minutes each day) and home read (15 minutes each night) Class novel: James and the Giant Peach Comprehension Poetry, drama and handwriting	<u>I.C.T</u> ○ Logging on and accessing necessary software/websites ○ Word processing ○ Research / Internet skills ○ Development of computer competency - fonts, cutting & pasting, etc ○ Create graphs using Just2Easy Data ○ Explore simple animation using Just2Easy - JIT Animate ○ Explore symmetry in Adobe	<u>Personal Development for Mutual Understanding (PDMU)</u> ○ Tappy related activities ○ Tappy traits - respect & kindness ○ Class Charter ○ Being busy and working for what you want ○ Working with others to achieve goals ○ Setting personal targets and reviewing them ○ Growth mindset and making mistakes
<u>Numeracy</u> ○ Number and Algebra: Revision and development of all P3 number facts Read write and sequence numbers up to 1000 Recognise familiar multiples of 2, 5 and 10 Addition with and without exchange Money - recognise and use coins to £2 and change amounts from pounds to pence ○ Shape and Space, Measures and Data Handling: 2D shapes, 3D shapes, bar graphs, tally charts, pictograms and sorting diagrams ○ Mental Maths: Developing quick recall of number bonds to 20, counting on and back, reordering, rounding and adjusting, doubles and multiplying by 2. ○ Problem Solving: Exploring the skills of trial and improvement, working systematically and pattern spotting	<u>The Arts</u> ○ Art/ Craft -drawing, painting, making, cutting and sticking. Children will complete a number of tasks using different techniques, materials and resources. ○ Self-portrait ○ Explore the work of Kandinsky - create snails ○ Develop observational drawing skills - minibeasts ○ Christmas art/craft ○ Music - listening and responding, exploring sounds, body percussion, Charanga 3 Little Birds and Glockenspiel and singing for Christmas Carol Service ○ Poetry/Drama - Exploring topic through poetry and drama	
<u>The World Around Us</u> <u>Thematic units and connected learning</u> ○ Birds, Bugs and Beasts (Sept-Oct) ○ Farm to Fork (Nov-Dec) ○ Science investigations related to topic	<u>Religious Education</u> ○ School prayer and Lord's prayer ○ The story of Noah ○ Creation ○ The Parable of the Lost Sheep ○ Christmas story	<u>Physical Education</u> We will be developing listening skills, spatial awareness and the core fundamental movement skills through ○ Gymnastics ○ The Daily Mile

Personal Skills and Capabilities

- TAPS programme: Learning about the themes of respect and kindness
- Problem solving, being creative, working with others
- Self management - becoming more independent
- Managing information - communicate with a sense of audience and purpose

Learning Experiences

- Working independently and as part of a group to complete written tasks and be able to select appropriate resources and equipment as required
- Supportive learning environment with positive reinforcement
- Opportunities to develop and extend creative thinking
- Classroom visit from Wee Critters