

TOWERVIEW PRIMARY SCHOOL & NURSERY UNIT



Board of Governors
Annual Report
2026

A MESSAGE FROM THE CHAIRPERSON

Dear Parents and Carers,

As we embark on the 2026/27 academic year, I would like to take this opportunity to look back on the accomplishments and developments of the past year. The 2025/26 school year was marked by progress, determination and achievement throughout Towerview Primary School. I hope that, as you read this report, you gain a clear understanding of the commitment, enthusiasm and hard work that have contributed to another highly successful year for our school community.

I would like to begin by expressing my sincere gratitude.

Firstly, to our teaching staff.

Our teachers continue to meet the demands of a constantly changing educational environment with professionalism, dedication and care. Their unwavering focus on the learning, wellbeing and success of our pupils is evident every day, and we are deeply appreciative of the outstanding work they do on behalf of our children.

Secondly, to our support and ancillary staff.

Their contribution to school life is invaluable. Whether assisting pupils in the classroom, providing practical support, or ensuring that the school operates efficiently behind the scenes, they play a key role in creating the welcoming, nurturing and inclusive environment that makes Towerview such a special place to learn and grow.

Thirdly, to our Governors.

Our Board of Governors continues to provide strong leadership, guidance and support. Their commitment to the school and willingness to give their time and expertise help ensure that Towerview remains focused on delivering the very best outcomes for all pupils. We are grateful for their ongoing dedication.

Fourthly, to our pupils.

They are at the centre of everything we do and are the true ambassadors of our school. Their enthusiasm, resilience and achievements, whether through academic successes, sporting events, performances, community involvement or everyday acts of kindness, make us immensely proud. They continue to embody the values and spirit of Towerview Primary School.

Finally, to you, our parents and carers.

Your encouragement, support and partnership are fundamental to the success of our school community. Whether supporting learning at home, attending school events, volunteering your time, or contributing through the PTA, your involvement makes a significant difference. Together, we can continue to provide the best possible experiences and opportunities for our children.

Thank you for your continued support and commitment to Towerview Primary School. We look forward to building on our successes and sharing another rewarding and successful year with you all.

Yours sincerely,

Chairperson of the Board of Governors
Towerview Primary School



Roisin Blanc, Chair of Governors



TOWERVIEW PRIMARY SCHOOL



CONTROLLED PRIMARY SCHOOL - 9 VOTING MEMBERS 1 CO-OPTED MEMBER

1. EA Representative – Mr M Magill – Vice Chairperson
2. EA Representative – Mrs H Currie – Health and Wellbeing Gov
3. EA Representative – Mr A White
4. Transferor Representative – Mrs Roisin Blanc (Methodist Church) – Chairperson / PRSD
5. Transferor Representative – Mrs H Lyle (Presbyterian Church) – Dept Designated CP Gov
6. Transferor Representative – Mrs Nicola Gullen (Church of Ireland)
7. Parent Representative – Mrs C Mulgrew
8. Parent Representative – Mr S Gill
9. Teacher Representative – Mrs H Norton - Vice Principal
10. Co-opted Member – Mrs B Walker - Designated CP Gov, PRSD

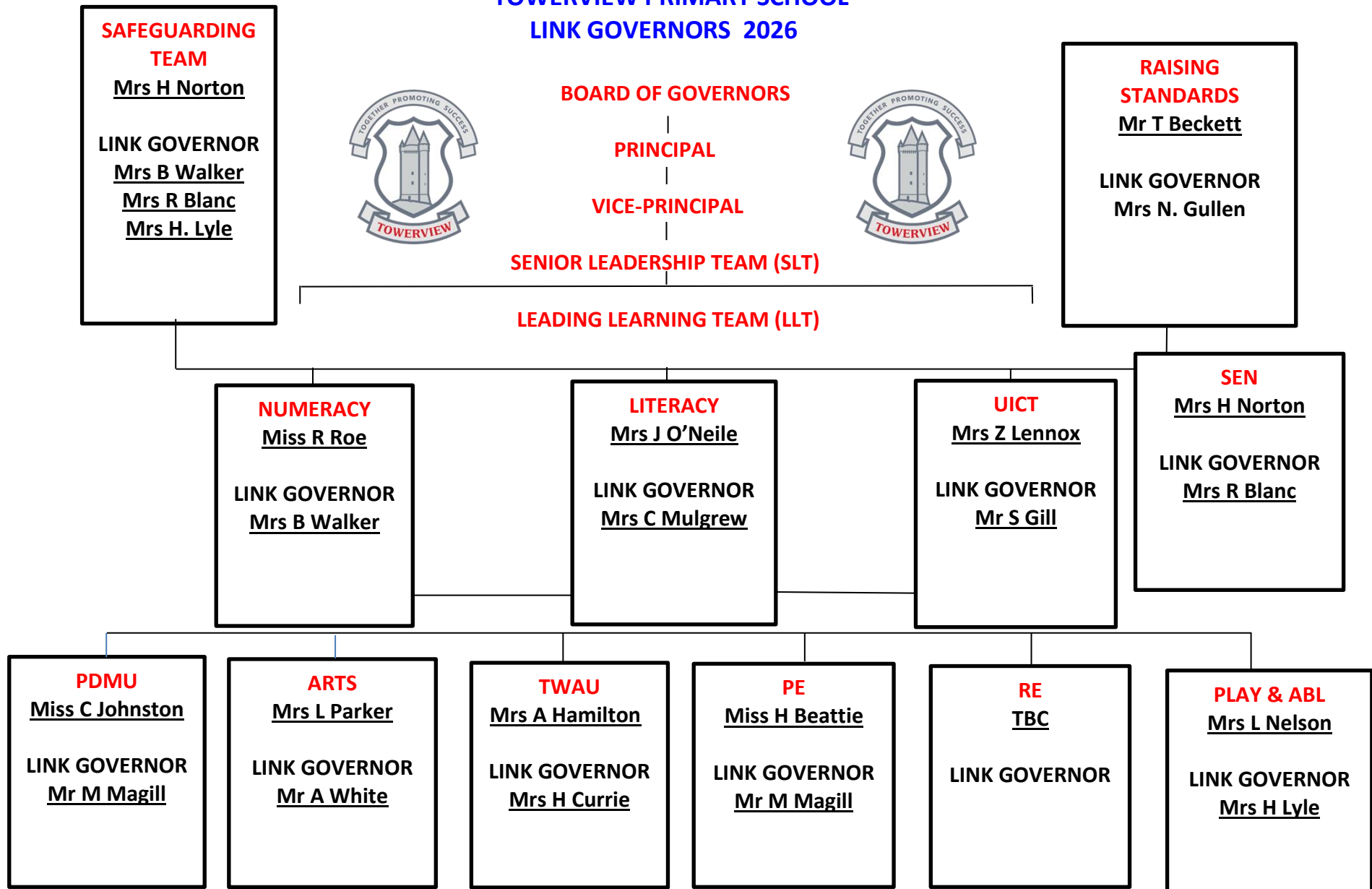
Secretary to Board of Governors – Mr Tim Beckett - Principal

BOARD OF GOVERNORS SUB-COMMITTEES

FINANCE COMMITTEE Mr Marc Magill Mr Scott Gill Mrs Nicola Gullen Mrs Helen Norton	STAFFING & SALARIES COMMITTEE Mrs Heather Currie Mr Marc Magill Mrs Nicola Gullen Mrs Roisin Blanc	STAFFING & SALARIES APPEAL COMMITTEE Mr Adam White Mrs Claire Mulgrew Mr Scott Gill Mrs Barbara Walker
STAFFING APPOINTMENTS COMMITTEE Mrs Barbara Walker Mrs Roisin Blanc Mrs Heather Currie Mrs Nicola Gullen	GRIEVANCE & DISCIPLINARY COMMITTEE Mrs Heather Lyle Mrs Barbara Walker Mrs Roisin Blanc Mr Adam White	PREMISES COMMITTEE Mr Marc Magill Mrs Helen Norton Mrs Heather Lyle Mr Scott Gill
CURRICULUM COMMITTEE Mrs Barbara Walker Mrs Heather Lyle Mrs Roisin Blanc Mrs Helen Norton	CHILD PROTECTION GOVERNOR: Mrs Barbara Walker / Mrs Heather Lyle HEALTH & WELL BEING (inc MANAGING ATTENDANCE) GOVERNOR: Mrs Heather Currie SEN GOVERNOR: Mrs Roisin Blanc PRSD GOVERNORS: Mrs R. Blanc and Mrs B. Walker	

The Principal will act as secretary to all committees with the exception of Salary Appeals

TOWERVIEW PRIMARY SCHOOL
LINK GOVERNORS 2026



MISSION STATEMENT



"Together we promote
high achievement,
personal development,
learning for life and work
- success!"

ETHOS OF THE SCHOOL

Aims for pupil outcomes

Towerview Primary School promotes high achievement, personal development and learning for life and work, by working with children via the Northern Ireland Curriculum to:

- develop thinking and enquiring minds with a spirit of curiosity
- become highly motivated and lifelong learners
- be flexible, adaptable and open to the opportunities, responsibilities and experiences of modern life and the world of work
- have high self-esteem – respecting themselves, others and the environment
- be able to work independently and collaboratively
- recognise their capabilities and maximise their individual potential in all areas of the curriculum
- advance and gain confidence in their technological skills
- seek to extend themselves aesthetically, culturally, intellectually, morally, physically and spiritually.

Provision

We believe that children will succeed through experiencing quality in:

- a broad, balanced and challenging curriculum, sensitive to the needs of the individual
- a secure, respectful, caring and stimulating learning environment
- an enriching programme of extra-curricular activities and visits
- a rich, varied and up to date range of learning resources
- innovative teaching and an investigative approach to learning
- an ethos of support, encouragement and challenge to succeed
- learning partnerships between school, home and the wider community.

We demonstrate our commitment to working as a learning community by:

- respecting the individual but working collaboratively towards common goals with shared learning outcomes
- constantly monitoring and evaluating our progress – endeavouring to become a self-evaluating school
- striving for continuous improvement in all that we do.

Our broad aims are:

- to arouse children's curiosity and foster a desire to learn about the world in which they live
- for children to acquire knowledge, skills and practical abilities and the will to use them
- to develop qualities of mind, body, spirit, feeling and imagination
- to appreciate human achievements in art, music, science, technology, literature and sport
- to help children understand the society and environment in which they live
- to help children acquire and develop moral and religious values, and a respect for the beliefs and values held by others
- to prepare for their adult lives at home, at work, at leisure and at large as consumers and citizens
- to develop a sense of self respect, to develop the capacity to live as independent, self-motivated adults and the ability to function as contributing members of co-operative groups - each child will move forward in all these ways according to age and ability
- to provide a framework whereby parents are kept informed about the progress of their children through:
 - a) regular meetings where individual teachers meet individual/groups of parents
 - b) a system of formal written reports from teachers to parents
 - c) a knowledge among parents that teachers are accessible through the principal
- to continue the good working relationships between all Staff, the Board of Governors, Education Authority, DENI, our neighbouring schools and with the community at large.

Specific objectives for our children are:

- to read fluently and accurately, with understanding, feeling and discrimination
- to develop a legible style of handwriting and satisfactory standards of spelling, syntax, punctuation and usage
- to communicate clearly and confidently in speech and writing, in ways appropriate for various occasions and purposes
- to listen attentively and with understanding
- to learn how to acquire information from various sources and to record information and findings in various ways
- to apply computational skills with speed and accuracy
- to understand the applications of mathematical ideas in various situations in the home, classroom, school and the local area
- to observe living and inanimate things, and to recognise characteristics such as pattern and order
- to master basic scientific and technological ideas
- to investigate solutions and interpret evidence, to analyse and to solve problems
- to develop awareness of self and sensitivity to others, acquire a set of moral values and the confidence to make and to hold moral judgements, and to develop habits of self-discipline and acceptable behaviour
- to be aware of the geographical, historical and social aspects of the local environment and the national heritage, and to be aware of other times and places
- to acquire sufficient control of self or tools, equipment and instruments to be able to use music, drama and several forms of arts and crafts as means of expression
- to develop agility and physical co-ordination, confidence in and through physical activity, and the ability to express feeling through movement
- to foster an interest and gain confidence in using Information and Communication Technology
- to include any other subjects which may form part of a future curriculum

Senior Leadership Team

Principal: Mr T Beckett

Vice- Principal: Mrs H Norton

SENCo: Mrs H Norton

Head of Junior School (Nursery-P3): Mrs K Corry

Head of Senior School (P4-7): Mrs L Parker

Junior School

Nursery am & pm:	Mrs Santos
Year 1	Mrs Ellesmere, Mrs Nelson and Mrs Wallace
Year 2	Mrs Corry and Mrs Hamilton
Year 3	Mrs O'Neile and Mrs Allman / Mrs Slyth

Senior School

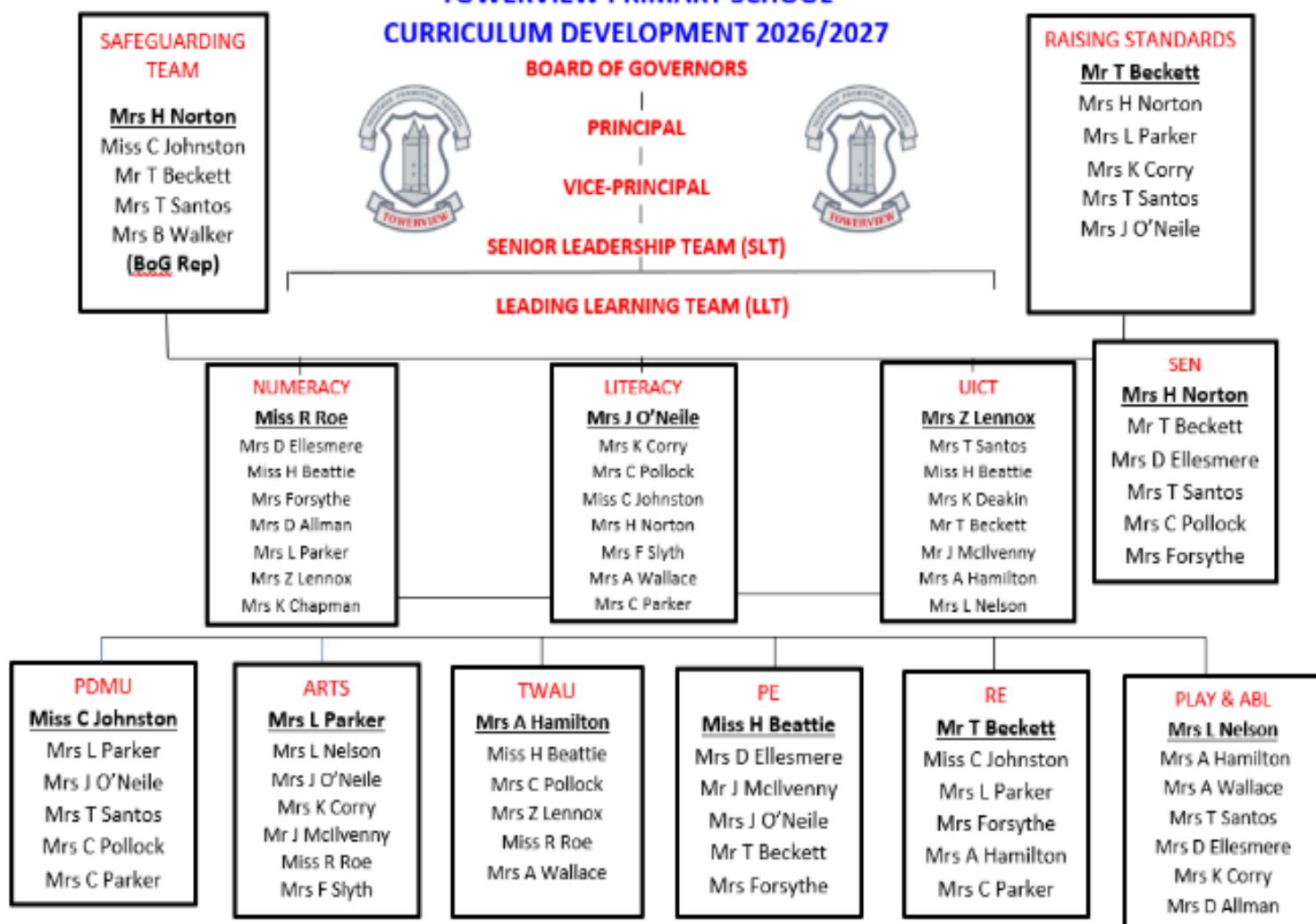
Year 4	Mr McIlvenny and Miss Roe
Year 5	Mrs Norton / Mrs Parker and Miss Johnston
Year 6	Mrs Pollock/Mrs Chapman and Miss H Beattie
Year 7	Mrs Parker and Mrs Lennox

P4-P7 Learning Support Unit & SENCo: Mrs Forsythe

Permanent & Temporary Non-Teaching Staff September 2026

Foundation Assistants	Classroom Assistants (SEN), Supervisory & General Assistants	Building Supervisor
P1 Mrs Campbell	Nur Mr Campbell	Mr Boyd
P1 Mrs Barlow	Nur Mrs McKinney	
P2 Mrs Dunlop	P1 Mrs Farren	
P2 Mrs Beckett	P1 Mrs Glover	Cleaning Staff
	P2 Mrs Simpson	Mrs A Miskelly
	P2 Mrs Taylor	Mrs G McCauley
Nursery Assistant	P2 Mrs McGimpsey	Mr G Service
Mrs Ross	P2 Mrs Aiken	
	P3 Mrs Andrews	
	P3 Mrs Gallagher	
	P4 Mrs Ferris	Catering Manager
Office	P4 Mrs Sloan	Mrs J Heaslip
Senior Executive Officer	P4 Mr Moss	
Mrs McGimpsey	P4 Mrs Moore	Catering Assistant
Clerical Officer	P4 Mrs Wallace	Mrs J Macartney
Mrs Carberry	P4 Mrs Hanna	Mrs H Dunne
	P5 Mrs Sweeney	Mrs C Moss
	P6 Mrs Watt	
	P7 Miss Price	
	P7 Mrs Bennett	
	LSC Mrs Anderson	
	LSC Mrs Massey	

TOWERVIEW PRIMARY SCHOOL
CURRICULUM DEVELOPMENT 2026/2027



SAFE GUARDING / CHILD PROTECTION

If there is concern about a child's welfare the relevant contact people are:

Primary School Designated Teacher – Mrs H Norton

Primary School Deputy Designated Teacher – Miss C Johnston

Nursery Unit Designated Teacher – Mrs T Santos

Nursery Unit Deputy Designated Teacher – Mrs H Norton

School Governor for Child Protection – Mrs Barbara Walker / Mrs Heather Lyle

CURRICULUM & ASSESSMENT

At Towerview, pupils continue to benefit from a broad and balanced curriculum, engaging in a wide variety of learning experiences across all subject areas. A range of teaching strategies is employed, with an emphasis on practical, hands-on learning wherever possible. Children work in whole-class settings, small groups, and individually, depending on the activity and their needs.

Teachers consistently monitor, evaluate, and refine the teaching and learning process within their classrooms. The school comprises 14 mixed-ability classes and one Learning Support Unit. This LSC offers a diverse array of learning opportunities, both within the school and through our outreach service. The Nursery Unit also continues to deliver high-quality early years education, supporting children as they begin their educational journey at Towerview.

In every classroom, alongside curriculum delivery, we strive to nurture pupils' self-confidence, self-esteem, sense of responsibility, and respect for the feelings and perspectives of others.

Statutory assessment procedures are firmly embedded, with each child receiving an Annual Report that includes attainment levels at the end of Key Stages 1 and 2. Year 7 pupils are presented with a Record of Achievement during their farewell assembly in June. Parents of children in Years 3 to 7 receive the results of their child's Progress Tests in both Literacy and Numeracy.

Parents are invited to meet with their child's teacher on two formal occasions during the academic year to discuss progress. We also encourage ongoing communication between parents and staff. The Principal and Heads of Key Stages are always happy to meet with parents who may have concerns regarding their child's development or wellbeing.

KEY STAGE 1 TARGETS FOR 2025-26	% ACHIEVING	
	TARGET 25/26	ACHIEVED 25/26
Pupils achieving Level 2 (or above) in Communication	74%	87%
Pupils achieving Level 2 (or above) in Using Mathematics	87%	87%
Pupils achieving Level 2 (or above) in Using ICT	81%	87%

KEY STAGE 2 TARGETS FOR 2025-26	% ACHIEVING	
	TARGET 25/26	ACHIEVED 25/26
Pupils achieving Level 4 (or above) in Communication	86%	83%
Pupils achieving Level 4 (or above) in Using Mathematics	85%	80%
Pupils achieving Level 2 (or above) in Using ICT	86%	83%

June 2026 END OF YEAR PROGRESS TESTING AVERAGES		
	PTE PROGRESS TEST IN ENGLISH	PTM PROGRESS TEST IN MATHS
Y3	97	102
Y4	110	102
Y5	101	97
Y6	100	102
Y7	104	108

SPECIAL EDUCATIONAL NEEDS AND INCLUSION

At Towerview Primary School, we are dedicated to supporting every child's development in a holistic and inclusive way. We understand that each pupil is unique and learns at their own pace. Our aim is to meet the needs of all our children—whether they are excelling or facing challenges in their learning.

We set high expectations for every pupil and are committed to helping each child reach their full potential. If any barriers to learning arise, we work together to identify and overcome them as early as possible.

Our approach to Special Educational Needs (SEN) includes:

- **Early Identification:** We strive to spot any learning difficulties as soon as possible, using both teacher observations and assessments.
- **Shared Responsibility:** All our teachers work together to support pupils with additional needs.
- **Personalised Support:** Our SENCO (Special Educational Needs Coordinator) works closely with class teachers to create and implement Personal Learning Plans (PLPs), ensuring each child receives the right support.
- **Tailored Provision:** Support is matched to each child's needs and focuses on removing any barriers to their learning.
- **Staff Training:** The Principal, SENCO, and Senior Leadership Team ensure staff receive ongoing training and professional development to best support our pupils.

Currently, our SEN provision includes:

- Developing Individual Pupil Learning Plans and setting group and individual targets.
- Differentiating work within the classroom to suit different learning needs.
- Providing targeted withdrawal support in both Literacy and Numeracy.
- Access to specialist teachers through outreach and peripatetic services.
- Reading Partnerships led by trained classroom assistants.
- Identifying and supporting children who may be underachieving.

For more details, please see our Special Needs Policy or speak to our SENCO. We are always here to work in partnership with families to ensure every child thrives at Towerview Primary School.



Dear Towerview Families,

As we look back on the 2025/2026 academic year, I have been reflecting on the strength and importance of our Towerview community. This year has highlighted just how vital our shared sense of belonging is—bringing together pupils, families and staff in a spirit of support, resilience and pride. Whether you have been part of Towerview for many years or have recently joined us, I hope you have felt the warmth and inclusivity that define our school. Your continued involvement and encouragement play a crucial role in shaping our community, and it is through this strong partnership that we have been able to move forward together.

We are immensely proud of everything our pupils have achieved this year. Their successes, both large and small, reflect their dedication, effort and the caring environment we continually aim to provide at Towerview.

Our staff remain fully committed to delivering high-quality education, while ensuring that the emotional wellbeing and mental health of every pupil remain at the heart of our work. We strive to make sure that every child feels valued, supported and inspired to reach their full potential. Through creative teaching approaches, continued professional development and genuine care, we work hard to provide a safe and inclusive environment where pupils can flourish academically, socially and emotionally.

We also encourage a culture of ambition and curiosity, supporting our pupils to set goals, face challenges with confidence and develop a lifelong love of learning. Thank you for the trust you continue to place in us. I hope you have felt informed and included throughout the year, and please be assured that the children of Towerview Primary School and Nursery Unit remain central to every decision we make.

Changes to our Staff

We are pleased to welcome Mrs Santos to our school community as our new Nursery teacher. She joins us from Euston Street Primary School Nursery Unit, bringing with her a wealth of experience in early years education. In addition to her professional expertise, Mrs Santos is also a former parent of Towerview, giving her a strong connection to our school and its ethos. We are delighted that she has chosen to return in this new role.

Her enthusiasm and commitment have already made a positive impression, and we are confident she will be a fantastic addition to our team.

We are also very pleased to welcome back Mrs C Parker after a 5-year career break to Primary 5 on a Wednesday – Friday each week. With a vast array of teaching experience, she is excited to return to the classroom, and we are equally excited about the wealth of knowledge and passion she brings to our pupils.

At this time of year, we often find ourselves saying goodbye to some very special members of our school community, and this year is no different. As we bid farewell to Miss Hanna, Mrs Deakin, Mr C Campbell and Mrs Whitbread, we do so with sincere gratitude for the invaluable contributions each of you have made to Towerview Primary School. Your dedication, kindness and unwavering commitment have made a lasting impact on both staff and pupils. Through your teaching, your care and the countless ways you have supported the life of the school, you have each helped shape our community in meaningful ways. You will be greatly missed, but the legacy you leave behind will continue to be felt by all who have had the privilege of working and learning alongside you. We wish you every success and happiness as you move on to your next chapters.

A Fond Farewell to Our very own Mrs Carson

I wanted to take a moment to celebrate the incredible impact that Mrs Carson has had on Towerview Primary School and Nursery Unit.

For an incredible 34 years, she has been a constant, caring and inspiring presence within the Towerview community. As our Nursery teacher, she played a truly pivotal role in shaping the earliest experiences of generations of pupils. Her warmth, patience and dedication ensured that so many children began their educational journeys in a nurturing and supportive environment, laying strong foundations that carried them through to P7 and beyond.

Mrs Carson's influence reached far beyond the Nursery classroom. She was an integral part of the life and heart of Towerview, contributing not only to pupils' development but also to the ethos and values that make the school so special. The relationships she built with pupils, families and colleagues were a true reflection of her kindness, professionalism and unwavering commitment.

It would be no exaggeration to say that she had a profound impact on almost every pupil who came through the school's doors over the past three decades. Her work helped shape confident, happy learners, and her legacy will continue to be felt for many years to come.

While her well-earned retirement is celebrated, she will be greatly missed at Towerview. Her presence meant so much to everyone, and there is undoubtedly a space that only she could fill. At the same time, there is great happiness in knowing that she now has the opportunity to enjoy precious time with her grandchild — something she has truly earned after so many years of dedication and care.

Mrs Carson will always remain a cherished part of Towerview's history and identity.

A Fond Farewell to Our Primary 7 Pupils

As our Primary 7 pupils start to take their next steps into the exciting world of secondary school, we would like to pause and offer our heartfelt goodbyes. Last year was a truly memorable year, filled with laughter, learning and lasting friendships. From their fantastic performance in *Oklahoma* to special experiences such as the trip to Dundonald Ice Bowl, the P7 Prom, the Leavers' Lunch, their experiences through Shared Education and their wonderful adventure in Holland, our pupils have created memories that will stay with them for years to come.

As they move forward, we hope they carry with them the confidence, curiosity and kindness that have shaped their time at Towerview Primary School. Approach new challenges with courage, and remember that success is not only measured by academic achievement, but also by your character, their compassion for others and their determination to persevere.

We are extremely proud of each and every one of them and have every confidence that they will continue to flourish in Year 8 and beyond.

The School Year Ahead 2026/2027

As we prepare to begin the 2026-27 academic year, I do so with a strong sense of enthusiasm, confidence, and anticipation for all that lies ahead. Each new school year presents an opportunity for growth, discovery, and achievement, and I am excited about the journey we will undertake together as a school community.

At Towerview Primary School, our vision remains clear: to provide every pupil with a safe, caring, and stimulating environment where they can flourish academically, socially, and emotionally. We are committed to nurturing confident, resilient learners who are encouraged to challenge themselves, embrace new experiences, and reach their full potential.

The year ahead will bring opportunities to build upon the many successes we have achieved together. As education continues to evolve, we remain committed to

embracing innovation, promoting high standards, and ensuring that every child receives the support and encouragement they need to succeed. We believe that positive change creates exciting possibilities, and we look forward to continuing our journey of improvement and development together.

A successful school is founded on strong relationships between home and school. We deeply appreciate the support, encouragement, and partnership that our families provide each day. Your involvement plays a vital role in your child's education, and by working together we can ensure the very best outcomes for all our children.

I would like to thank you for the trust you place in us as we work alongside you in supporting your child's learning and development. It is both an honour and a privilege to serve as Principal of Towerview Primary School and to lead such a caring, dedicated, and ambitious school community.

A special welcome is extended to our new Nursery and Primary 1 pupils and their families as they begin their Towerview journey. We are also delighted to welcome families joining us across other year groups and look forward to helping them quickly become part of our warm and supportive school community. If you know of any families moving into the Bangor area, we would be delighted to hear from them and share all that Towerview has to offer.

As always, our focus remains firmly on ensuring that every pupil feels valued, respected, and inspired to achieve their best. Together, we will continue to build a school where children are happy, confident, and proud to belong.

Thank you once again for your continued support. I look forward to working alongside you throughout the 2026-27 academic year and celebrating the many successes and achievements that undoubtedly lie ahead.



Mr Tim Beckett, Principal

Towerview Primary School & Nursery Unit
100 Towerview Cres, Bangor, BT19 6AZ

T 02891270480

E tbeckett098@c2kni.net

www.towerviewps.co.uk

EXTRA CURRICULAR

We again offer the pupils a wide range of after school clubs and activities as listed below. We continue our involvement with the local community in the usual variety of ways such as Tennis, NDSSG Football, Supreme Sports, Ju-Jitsu and Towerview Church.



T.P.S. Extra Curricular Activities 2026-2027



All activities will begin at 3pm and finish at 3:45pm unless otherwise advised.

	Monday	Tuesday	Wednesday	Thursday	Friday
T E R M 1	KS1 Tennis * P3 (1:50 - 2:50pm)	Football P6 & P7 Mr McIlvenny (squad only from October onwards)	Multi-skills Club * Active Youth NI P2 & P3 (1:50-2:50pm)	Cross Country P5 – P7 Miss Beattie	Board Games P6 & P7 Mrs Chapman (2-3pm) Limited to 25 spaces
	KS2 Tennis * P4 – P7 (3 - 4pm)	Netball P5 – P7 Mrs Ellesmere / Mrs Wallace	Hockey P6 & P7 Mrs Pollock / Mrs Hamilton	Junior Choir P4 & P5 Mrs Nelson	Chinese Culture Club P4 & P5 until Halloween Mrs Slyth (2-3pm) Limited to 25 spaces
	NDASSG P2 & P3 Football * (1:50-2:50pm)	Art Club P6 & P7 Mrs O'Neile	Drama Club P4 & P5 Mrs Corry	P2 Football * Supreme Sports (1:50 – 2:50pm)	Eco Club P4 & P5 Nov-Christmas (2-3pm) Limited to 25 spaces
	NDASSG P4-7 Girls Football * (3-4pm)	Lego P5 until Halloween P4 November-Christmas Mrs Allman	NDASSG P4-P7 Football * (3-4pm)	Craft Club P4&5 until Halloween P6&7 November-Christmas Miss Johnston	Ju-Jitsu * P4 – P7 (2 -3pm)
	Scripture Union P4-P7 (3-4pm)	Ukulele P6 & P7 Mrs L Parker			
		Combat Kids * Skill School NI P2 & P3 until Halloween P1 & P2 Nov-Christmas (1:50-2:50pm)			
		Combat Kids * Skill School NI P4-P7 P3 included after half term (3-4pm)			

* This activity is organised by an outside agency and there will be a small charge. Further information to follow.

	Monday	Tuesday	Wednesday	Thursday	Friday
TERM 2	KS1 Tennis * P2 (1:50 - 2:50pm)	Football P6 & P7 Mr McIlvenny (<i>squad only</i>)	Multi-skills Club * Active Youth NI P1-P3 (1:50-2:50pm)	Cross Country P5 – P7 Miss Beattie	Board Games P5 Mrs Chapman (2-3pm) Limited to 25 spaces
	KS2 Tennis * P4 – P7 (3 - 4pm)	Netball P5 – P7 Mrs Ellesmere / Mrs Wallace	Hockey P6 & P7 Mrs Pollock/ Mrs Hamilton	Mindfulness Club P4 – P7 Mrs Forsythe	Eco Club P6 & P7 (2-3pm) Limited to 25 spaces
	NDASSG P1-P3 Football * (1:50-2:50pm)	Art Club P4 & P5 Mrs O'Neile	Speech and Drama P4 – P7 Miss Johnston	ICT P4 Jan - Half Term P5 Half Term - Easter Mrs Lennox	Ju-Jitsu * P4 – P7 (2-3pm)
	NDASSG P4-7 Girls Football * (3-4pm)	Cookery Club P4 Miss Roe	Drama Club P4 & P5 Mrs Corry	P2 Football * Supreme Sports (1:50 – 2:50pm)	
	Scripture Union P4-P7 (3-4pm)	Skill School NI* P1 & P2 (1:50-2:50pm)	NDASSG P4-P7 Football * (3-4pm)	Lego P6 until half term P7 half term - Easter Mrs C Parker	
		Skill School NI* P3-P7 (3-4pm)			

* This activity is organised by an outside agency and there will be a small charge. Further information to follow.

	Monday	Tuesday	Wednesday	Thursday	Friday
TERM 3	KS1 Tennis * P3 (1:50 - 2:50pm)	Cookery Club P5 Miss Roe	Multi-skills Club * Active Youth NI P1-P3 (1:50-2:50pm)	Athletics P5 – P7 Miss Beattie Mrs Lennox Mrs Forsythe	Board Games P4 Mrs Chapman (2-3pm) Limited to 25 spaces
	KS2 Tennis * P4 – P7 (3 - 4pm)	Golf* Skill School NI P1 & P2 (1:50-2:50pm)	Multi-skills Club * Active Youth NI P4 - P7 (3-4pm)	Junior Choir P4 & P5 Mrs Nelson	Eco Club P5-P7 (2-3pm) Limited to 25 spaces
	NDASSG* P1-P3 Football (1:50-2:50pm)	Golf* Skill School NI P3-P7 (3-4pm)	NDASSG * P4-P7 Football (3-4pm)	P2 Football * Supreme Sports (1:50 – 2:50pm)	Ju-Jitsu * P4 – P7 (2-3pm)
	NDASSG* P4-7 Girls Football (3-4pm)				
	Scripture Union P4-P7 (3-4pm)				

* This activity is organised by an outside agency and there will be a small charge.

All activities start at 3:00pm and end at **3:45pm** (unless otherwise advised).

Other involvement with the community included the school's participation in various educational, sporting, dramatic and musical initiatives organised by way of educational visits and also welcoming others to our school.

Music Opportunities at Towerview Primary School

At Towerview Primary School, we are proud to offer a rich and varied music programme that nurtures creativity, confidence, and a lifelong appreciation for music. In addition to the high-quality curricular music lessons delivered in the classroom, we are delighted to provide a range of specialist music opportunities that enhance our pupils' musical experiences.

All Primary 3 pupils have the opportunity to learn the violin, introducing them to the fundamentals of string playing at an early stage. In Primary 4 and Primary 5, pupils develop their musical skills further through recorder lessons. In Primary 6 we have just introduced a new programme called the 'Gathering Drum' this allows all pupils to experience drums and create a performance for all our parents. Finally, in Primary 7 we explore rhythm, harmony, and performance through the ukulele.

We are also fortunate to have peripatetic music teachers who visit the school to offer tuition in brass, woodwind, and string instruments. These lessons provide pupils with the chance to receive specialist instruction and, for those who wish, to become part of the school band, where they can enjoy performing as part of an ensemble.

These opportunities reflect our commitment to fostering musical talent and ensuring that every child has the chance to discover and develop their musical potential.

Choir

At the heart of music at Towerview Primary School is our vibrant and inclusive choir programme. We are proud to have both a Junior Choir and a Senior Choir, providing pupils across the school with the opportunity to develop their vocal skills, build confidence, and experience the joy of singing together. Both choirs regularly perform at key school events, including our much-loved Christmas Carol Service and other seasonal services, where they contribute to the sense of community and celebration. The Senior Choir also represents the school in the wider community, with performances at venues such as Belfast City Airport, Creative Gardens, and Bloomfield Shopping Centre. These opportunities allow our pupils to share their talents beyond the school gates and foster a strong sense of pride and achievement.

SPORTS

Towerview Primary School has a rich and well-established heritage in sport, particularly within the North Down area, where we have enjoyed considerable success over the years. Sport is an integral part of our school identity, and we are proud of the strong tradition we continue to uphold.

As a school, we recognise the many benefits that sport can offer — from promoting physical health and teamwork to building resilience and opening doors to new opportunities. Through our Physical Education (P.E.) curriculum, all pupils are given the chance to develop core physical and fundamental movement skills, which form the essential building blocks for participation in a wide range of sports. Beyond the classroom, we provide pupils with the opportunity to represent the school in competitive sport. Pupils can take part in our football, netball, hockey, cross-country teams and athletics team where they learn the value of commitment, sportsmanship, and striving for excellence. These teams not only foster a sense of pride and belonging but also allow pupils to showcase their talents and enjoy the thrill of competition.

Eco Council Report

At Towerview Primary School, we are committed to promoting environmental awareness and sustainability, and our ECO Council plays a vital role in this mission. Pupils in Primary 5, Primary 6, and Primary 7 have the opportunity to be elected to the council by their peers. Those interested in joining deliver a short speech to outline their ideas and enthusiasm, before a vote is held within their class. The ECO Council is responsible for leading environmental initiatives across the school, encouraging everyone to take part in making positive changes. This year, a key focus will be on regaining the prestigious Green Flag Award, a symbol of our dedication to eco-friendly practices. Pupils love being part of the ECO Council, especially when it involves helping to care for our school goats, which are a much-loved part of our sustainability efforts.



SCHOOL COUNCIL

The School Council is made up of 2 children from each of the P6 and P7 classes. The reps are voted in after making a speech in front of their peers as to why they are the best candidate. Our first job every year is to choose the charity for the year. When we meet together we usually share ideas that have come from a school council suggestion box in both their and the P4 and P5 classrooms.



Towerview Together:

PTA Fundraising News 2025/2026



SUMMARY OF THE SCHOOL YEAR

Term 1 What a busy first term and it started off by providing welcome care packages for all the new families in the school. The teachers hardly had a chance to settle back when the PTA arrived at their classrooms in September with the Christmas Card Templates. We also had the Pumpkin Party, Cash for Clobber and our Christmas Raffle.

Term 2 - After our Christmas break we had our Guess the teacher Quiz, Cash for Clobber and Smartie Tubes. Such a variety of events and all well supported.

Term 3 - The last Term of the school year. Where has the year gone! We had our first ever Silent Auction - this was a great success - rumour has it, it might be back next year - all you budding principles need to get practicing. We also had our fitness day with Tony the Tiger to end the year with lots of fun and laughter.

For those asking about the Duck Race - this will be held in September - details to follow.

WHAT WE HAVE RAISED THIS YEAR:

Pumpkin Party -	£1813.80
	£1358.08 profit
Christmas Cards -	£1058.06
	£1058.06 profit
Christmas Raffle Tickets -	£1037.22
	£977.22 Profit
Guess the Teacher -	£27
	£27 profit
Cash for Clobber -	£656.00
	£656.00 profit
Smartie tubes -	£1015.65
	£905.81 Profit
Tea/coffee & ice-cream at school show -	£434.00
	£261.00Profit
May Fair -	£2800.25
	£2655.25 profit
Belfast Marathon -	£1778.00
	£1648 Profit
Silent Auction -	£1179.36
	£1179.36 profit
Easyfundraising -	£36.51
	£36.51 profit
Fitness Day with Tony -	£2408.65
	£2158.65 profit

GRAND TOTAL: £14244.50

PROFIT: £12920.94



**THANK
YOU**

WHAT WE SPENT IN 2025/2026

Goats £265.50
 School Donation £8000*
 Welcome Packs £146.62
 Tappy Hats £321.75
 Sports Day £77.70
 AR £1500
 3 Learning Areas £3000 (£1000 each)



TOTAL £13,311.57

School Donation includes outdoor equipment in both nursery and in P1/P2 play area, an upgrade on musical instruments within the classrooms and PE Equipment.

Ongoing Fundraising, throughout the summer months...

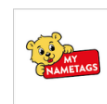
EASYFUNDRAISING - We are using a great website called easyfundraising to help raise money for Towerview Primary School PTA - simply by shopping online, be sure to check it out - raising money for the school an easy way. <https://www.easyfundraising.org.uk/causes/towerviewpta/?invite=FBGEH7&referral-campaign=c2s>



STAMPTASTIC - Stampastic is the fastest way to name your kids belongings. Step away from the ironing board and put that needle and thread away. Stamp instead with Stampastic. Stampastic's magic ink withstands 50 washes on care labels without fading. Customise your Personalised Name Stamps online <https://stampastic.co.uk/.../products/standard-name-stamp>. Don't forget to use your PTA code (BT196AZ) or just click this link (<https://stampastic.co.uk/pages/school-welcome...>) to earn commission for your PTA.



Mynametags - My Nametags labels are perfect for withstanding the demands of school life. Small children will always find a way of losing things on the playground or in the classroom. Fortunately, our labels can be used on everything from uniforms to stationery or accessories. Order online, by going to www.MyNametags.com using the School ID (51152)



THANK YOU...

Another fantastic year of fundraising — and we couldn't have done it without you!

Your support of the Towerview PTA has made a huge difference for our students, teachers, and wider school community. We are incredibly proud to have been able to provide the school with a much-needed contribution towards new PE equipment, musical instruments, outdoor equipment, and a range of treats that were enjoyed by the whole school.

Firstly, we would like to thank everyone who supported us throughout the year. Without you sending your children along and allowing them to take part in our events, we simply would not have been able to raise the incredible amount that we did.

We also want to send huge thanks to Mrs Carson, Mrs Norton and Mr Beckett for listening to our ideas, reading our endless emails, and most importantly, approving them. I would also like to take this opportunity on behalf of the PTA to wish Mrs Carson a very happy retirement and to personally thank her for her support and dedication to the PTA and to supporting our events. Thank you to all the teaching staff for distributing information to your classes on our behalf, and to those who attended and supported our events. A special thank you also goes to Mrs McGimpsey and Mrs Carberry for taking endless phone calls and messages from us throughout the year.

Mr Boyd... thank you for always letting us bend your ear, keeping us on track, and supporting some of our more creative ideas — including bringing in the goats... lol!

To our Committee Members, thank you to everyone who attends meetings and helps out at events. None of what we do would be possible without our volunteers. A special thank you to Gabby for her amazing counting skills as Treasurer — no easy feat counting all those coins! And to Barbara and Angela, thank you for giving up your weekends to help care for the goats.

We hope everyone has a safe, happy and healthy summer, and we look forward to the new school year with excitement as we continue fundraising and begin working towards something new and exciting for our school community.

Have a great summer

Kelly



FIRST TERM

Term starts Tuesday 25th August 2026

Tuesday 25th August and Wednesday 26th August school ends 12.30pm (P2-P7)

Thursday 27th and Friday 28th will be normal finish days. Pupils will require a lunch (no canteen available)

P1 and Nursery pupils will be phased in & will be advised separately of dates and times.

August Bank Holiday Monday 31st August

Half Term Monday 26th – 30th October (incl)

Term 1 ends – Friday 18th December 2026

SECOND TERM

Term starts Monday 4th January 2027

Half Term 8th – 12th February 2027

Wednesday 17th March – SDD (St Patrick's Day)

Term 2 ends - Friday 19th March 2027

THIRD TERM

Term starts Monday 5th April 2027

May Day Holiday Friday 30th April – Wednesday 5th May 2027 (incl)

(SDD Fri 30th Apr, Tues 4th and Wed 5th May))

Spring Bank Holiday Monday 31st May 2027

Term 3 ends – Wednesday 30th June 2027

SCHOOL DEVELOPMENT DAYS: SCHOOL CLOSED FOR STAFF DEVELOPMENT

There will be 3 extra days this year as part of the DENI TransformEd

- School Development Day 1: Friday 25th September 2026
- School Development Day 2: Monday 5th October 2026
- School Development Day 3: Monday 25th January 2027
- School Development Day 4: Wednesday 17th March 2027
- School Development Day 5: Friday 30th April 2027
- School Development Day 6: Tuesday 4th May 2027
- School Development Day 7: Wednesday 5th May 2027

ANY CHANGES WILL BE CIRCULATED AS SOON AS POSSIBLE

Half term finish– school ends at 1.50pm

End of term finish– school ends at 1:15pm

(staggered finishing times will be posted to alleviate traffic congestion)

Mr Tim Beckett, Principal

Towerview Primary School & Nursery Unit
100 Towerview Cres, Bangor, BT19 6AZ

T 02891270480

E tbeckett098@c2kni.net

www.towerviewps.co.uk



Towerview Primary School

Delegated Budget

2026/27

TOWERVIEW PRIMARY	2026-2027
Budget Summary	
Common Formula Funding (CFF) Budget Share	£1,599,610
Transition Funding	£0
Other funding - (SEN)	£10,612
Other funding - (Please specify)	£0
Total Delegated Budget	£1,610,222
Carry-over from Previous Year	£164,210
Total BUDGET	£1,774,432
less PROPOSED EXPENDITURE	£1,772,104
ANTICIPATED CARRY-OVER	£2,328
% CARRY-OVER	0%

Although our delegated budget currently shows a carry-over from last year, rising costs in key areas such as staffing, heating, electricity, and the day-to-day running of the school have led to forecasts indicating that this surplus could turn into a deficit within the next three years. With this in mind, we are proactively working to future-proof our school through careful financial planning, under the guidance and oversight of our Board of Governor Finance Committee. This approach aims to ensure long-term sustainability and continued high-quality provision for our pupils.

We would like to take this opportunity to thank you for your support in providing much needed funding through our voluntary school fund scheme. This funding has been carefully earmarked to support a range of important improvements across the school, including new ICT equipment for classrooms, subscriptions to educational resources for PE, Music, Numeracy and Literacy, upgrades to our Sensory Room, books for classroom libraries and outdoor play equipment. If you would like further details, you are welcome to request a copy of the up-to-date balance from our independently managed accounts at the school office.