TOWERVIEW PRIMARY SCHOOL



Pastoral Care, Wellbeing and Inclusion Policy

www.towerviewps.co.uk

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Be kind in all you say and do.

POLICY STATEMENT

It is the intention of Towerview Primary School to endeavour to promote a safe, stimulating, and positive environment in order that everyone can develop those personal and social skills necessary to thrive within the school community.

Aims

- Members of staff feel valued and work together as a team.
- Relationships between pupils and staff operate on a basis of mutual respect.
- Pupils feel secure, happy and supported.
- Parents have confidence in pastoral systems.
- Positive wellbeing, inclusion and safeguarding are promoted.

PROVISION

- The designated teacher with specific responsibility for pastoral care matters is Mrs Norton, who liaises with parents, outside agencies, and other school staff. She also

creates opportunities for children with personal concerns and other difficulties to meet her on a one-to –one basis. Miss C Johnston is the deputy-designated teacher.

- Staff members are kept informed about personal issues regarding families within the school community which may affect the behaviour and/or attitudes of the children.

- Children are encouraged to confide their concerns or problems in members of staff. Members of staff consult regularly to ensure the continuing safety and well being of the children.

- Outside agencies, such as the PSNI, the school nurse, school dental service, ecological and charitable organisations visit the school on a regular basis to help children develop appropriate personal and social skills and to promote positive attitudes to their lifestyles and environments.

- Regular communication with parents is maintained throughout the year by Newsletters, curriculum meetings, a written report, and individual consultations.

- The school implements a Positive Behaviour Policy and a Child Protection Policy.

- Expectations of appropriate behavioural standards are displayed throughout the school and each class has relevant individual displays relating to positive behaviour. There is also a charter of class and school rules appropriate to age.

- Pupil's achievements are recognised and valued throughout the school,
  eg; Classroom and full class rewards, Mr Beckett says, "Well done", badges,
  Certificate presentations,
  Announcements in assembly (including achievements outside of school),

- Displays of photographs depicting children's activities and Special awards.

- The school makes it a policy not to reward on the basis of academic ability alone, but also for effort, courtesy, kindness and other special skills.

- The self-esteem and independence of pupils is encouraged by developing musical, artistic, dramatic and sporting skills through a range of after school activities and musical productions.

- A Child Protection programme is implemented throughout the school to teach self-worth as well as personal safety.

- Records of Achievement reflect the work done throughout the school career of each child.

- Residential visits take place in years 6 and 7, which encourage further development of social skills and independence.

- Resources in the form of activity books and packs are available to help children and parents deal with family crises such as bereavement, divorce or sudden illness.

- School uniform is worn to give children a sense of "belonging".

- The school uses Circle Time as a vehicle to encourage children to discuss concerns and feelings in safe and caring situation.

- Children from the LSC are positively integrated, not only within the classroom, but also socially.

- The school encourages active participation by parents in all aspects of school life in order to promote a positive home-school attitude.

MANAGEMENT

- The principal and designated teacher is kept informed of issues and concerns by members of staff, initially orally, and then by the use of internal "Cause for Concern" forms.

- Regular meetings between staff members are held regarding children who have personal and/or family problems.

- The designated teacher meets with outside agencies and informs teachers of relevant circumstances concerning those families with problems.

- The designated teacher maintains and updates a Special Needs Register which has a section relating to pastoral care issues. Staff are kept informed by the designated teacher as to the children whose names are held on the register.

- In the event of an absence of a child, if school has not been informed by the third day of absence, contact will be made with the home. If necessary, class work will be provided and home visit made by the designated teacher.

- Non-teaching staff are briefed on a regular basis about their responsibilities and the correct line of reporting incidents.

- Members of staff attend relevant courses to refresh skills and learn about new initiatives.

- In-school training is used for the purpose of addressing pastoral needs, of both staff and pupils.

Legislative and Guidance Framework

- Safeguarding and Child Protection Policy
- Positive Behaviour Policy
- SEND Policy
- Anti-Bullying Policy
- Intimate Care Policy
- Attendance Policy
- Online Safety Policy
- DE Circular 2024/08
- EA Safeguarding Guidance
- UNCRC

Mental Health and Emotional Wellbeing

- Promoting resilience, neurodiversity awareness, early intervention and support for emotional or mental health difficulties.

Pupil Voice

- School Council

- Eco Council
- Pupil questionnaires
- Circle Time
- Participation in school improvement

Inclusion

- All pupils are respected regardless of ability, need, culture, religion, race, gender or additional learning needs.

Digital Wellbeing and Online Safety

- Online safety education
- Digital citizenship
- Social media awareness
- Cyberbullying prevention

Board of Governors

- Approve and monitor the policy
- Receive reports on pastoral provision
- Ensure statutory responsibilities are met
- Support pupil wellbeing

Monitoring and Evaluation

- Pupil surveys
- Parent feedback
- Staff consultation
- Safeguarding audits
- Attendance data
- Behaviour trends

Revised: October 2026
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